

Stars of the Week: 20th March 2020



Y6 Shanya Baig
Joshua Roche
Tafara Haukozi

Y4 Elizabeth Youell
Riley Poulson
Ethan Hands

Y5 Renee Brown
Jamie-Leigh Hughes-Ellis
Joseph Wain

Y3 Max Oliver
Lola Cole
Archie Wheal

Joe Wicks workout

Like many of you at home, the children who had to come to school this week have been taking part in the Joe Wicks daily workout or another aerobic exercise such as Jump Start Jonny. How have you been keeping active? Mrs Vickers has put together a list of resources that you can refer to which will help you stay fit and healthy. The list has been attached to the same email as this newsletter.



Home learning help

While we remain closed, we intend to keep offering curriculum tasks for children to work through at home if that is possible for you to do. The teachers in each year group are planning together (remotely!) each week to set work that is appropriate for the children and they will bear in mind the need to try and avoid having to print out sheets at home as we know this is not always possible and it is not environmentally-friendly. The pink or purple books sent home last week can be used to record any written work if you wish.



The tasks will usually be sent out on a Friday, directly to the children's eSchools account in the 'Homework' section. All children were shown how to do this prior to our closure last week, but if anyone remains unsure, here are the instructions:

1. Log on to eSchools as usual:
Username is firstname.lastname (e.g. john.brown)
Password is your 4-digit pin (e.g. 5398)
2. Click on 'My Class' at the top of the screen
3. Click on 'Homework' at the left hand side of the screen
4. Open the latest task

Please ignore any 'overdue' notice - this may happen automatically and although we hope everyone will do most or all of the work, there is no expectation that everything is completed and we are not expecting or asking for the work to be submitted. Children can contact their teacher to ask questions or seek guidance if they wish, bearing in mind the limitations of doing this remotely.

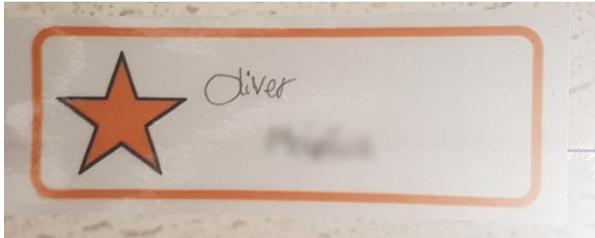
Over what would have been the 2-week Easter holiday, there will be no curriculum tasks set but the teachers are gathering together lots of ideas for activities the children could do whilst having to remain at home. Again, this will be sent out at the end of next week.

Attached to the email on which this newsletter was sent out are some additional website resources you may wish to use over the next weeks/months. Some of these are also included in this comprehensive list published by kidsactivities.com:

<https://kidsactivitiesblog.com/135609/list-of-education-companies-offering-free-subscriptions/>

Mrs Vickers has also put together a list of websites that can help maintain physical fitness at this time, some of which can be done at home.

We know that trying to keep learning going at home can sometimes be challenging, especially if you are also attempting to juggle working from home and provide childcare for young children who might otherwise be at nursery. It is all the more difficult at the moment when there is currently limited opportunity for getting out and breaking up the duration of time spent inside. However, we know our Barnes Farm families are equal to the challenges we face, despite the worst being still to come, and we will be thinking of different ways of keeping in touch and providing help for home learning.



The stars of our school

On our final day together last week, we held separate but identical assemblies for each year groups. As the children held on to a long piece of wool placed

on the floor in front of them, we talked about what connected us as a school community - our values, our friendships, our class fellowships - and how we would need to hold on to these things that make us special as a group when we would soon be apart for some time. I referred to part of a book our Year 4 children have been reading - *'Number the Stars'* by Lois Lowry - where a reading from the Jewish Tanakh (holy book) is recited: "God numbers the stars and calls them each by name." I spoke about the children each being like a star in our school - unique, shining brightly, full of potential, known to us personally - and how each one was precious to us. Before each assembly, I had asked the classes to write their names on individual star name tags which I promised we would hang up in the centre of the school with the wool that was in their hands as an assurance of their importance to us and a daily reminder of them while they were away from school. Any children who were absent from school last Friday were also included by their classmates. Here they all are, proudly displayed in our ICT suite:

Year 3	
Year 4	
Year 5	
Year 6	

New Pupil Passport cover competition

How would you like to see your artwork on every Barnes Farm Junior School pupil's desk in school and at home?

This year we would like the cover of our Pupil Passport to reflect the wonderful community spirit of Barnes Farm Junior School and/or the journey that you as pupils experience in your time at school. The last few weeks have shown how well our school community can work together and help each other. Previously, our covers have often reflected the houses which are still an extremely important part of who we are and of course demonstrate working together (you could still try and work these into your design if you wish, but they are not essential). Your design should be on a plain piece of A4 paper. Leave at least a 1cm border around the outer edge.



Please include the following things:-

- Barnes Farm Junior School
Pupil Passport
2020 - 2021
- Space/box big enough for a first and last name
- The school owl emblem

You can use pens/ pencils for your design but think bold. You can make a design on a computer if you would like to. Think about what school means to you and how all of us working together makes Barnes Farm Junior School a fantastic place for us all. We will be featuring some of your entries in the forthcoming Newsletters. The closing date for entries is 31st April and if it is a hand drawn design, we need the actual work, not a photo emailed through - you can post it or bring it to school on your one daily activity outside of home. We can't wait to see where your imagination takes you.

Mrs Vickers



Rainbow reminders of hope

Some children across the country are following a trend to make a picture of a rainbow and display it in their windows



as a sign of hope and to boost morale in their communities. Here is a BBC news report all about it: <https://www.bbc.co.uk/news/uk-england-51988671>

Why not try this yourself? You could also ask a parent to add a photo of it to the school's Twitter page or email it to me and I will add it to next week's newsletter.

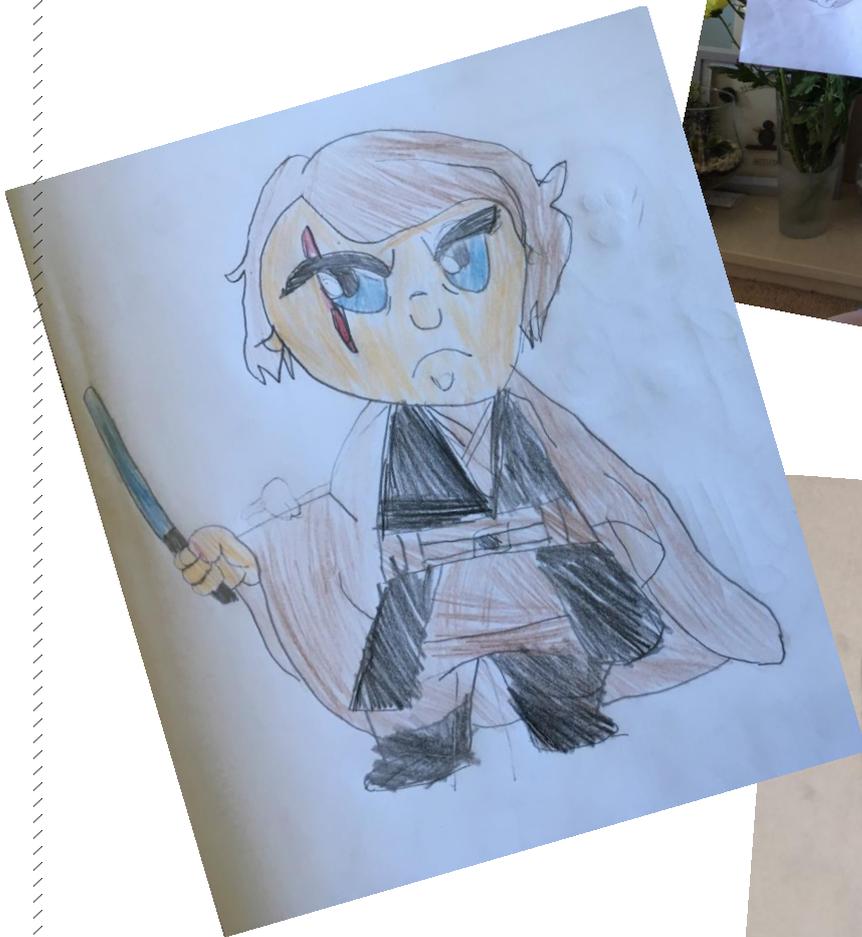
The ones pictured above have been done by Mrs Hammond and Mrs Harris to display in school.

You could also try keeping a count of how many you see in people's windows when you take your one time of exercise outside and check if that increases each day.

Home learning examples

Thank you to all of you who responded to my request for examples of your home learning or other activities you have been doing this week. Please send me more for next week's newsletter by emailing (on a new email) through eSchools.

Here is some artwork completed this week from Oliver M, Aston D and Ben M:



This is the home learning timetable that Lilli B has created - have you done one that you could share with us next week? Did you keep to it?! Tell us your experiences.

Day	09:00	09:15	09:45	10:15	10:45	11:15	11:45	12:15	12:45	13:15	13:45	14:15	14:45	15:15
Monday	EMW	Maths	English	Scratch	Snack	Reading	Answers	Break	Lunch	Reading	Yoga	Spellings	Reading	Leave
Tuesday	EMW	Spellings	Topic	Singing externally	Snack	Maths	English	Break	Lunch	Reading	Story	Sport	Show	Leave
Wednesday	EMW	Laptop	Reading	Publisher	Snack	Answers	Story	Break	Lunch	Reading	Topic	Spellings	Scratch	Leave
Thursday	EMW	Laptop	Story	Google	Snack	Topic	Spellings	Break	Lunch	Reading	Sport	Scratch	Jog	Leave
Friday	EMW	Laptop	Print	Star of the Week assembly	Snack	Laptop	Story	Break	Lunch	Reading	Topic	Yoga	Music	Leave

Toby P, Riley P and Lucie P say they have been enjoying lots of activities as well as doing school work. On Monday they made their own fridge magnets and door hangers and today they made some chocolate Rice Krispie cakes:



Alongside her school work, **Hannah S** has been going through all her pens and activity books that she no longer uses to donate to the family hub to distribute to other families who are in need of things whilst they are home schooling.

Maybe you could spend some time sorting out toys and clothes you no longer need/want to take to a charity shop once we are allowed to again?

Harry M has been practising on his trampoline this week and can land a back flip AND a front flip and also go from one to the other!

Chloe P has been trying out a recipe for scrambled eggs! She says:

Have you ever wondered how to make delicious scrambled egg? You might be thinking just this second EEEWWWWW (I'll let you in on a secret... I didn't like scrambled egg either until I followed this simple recipe).

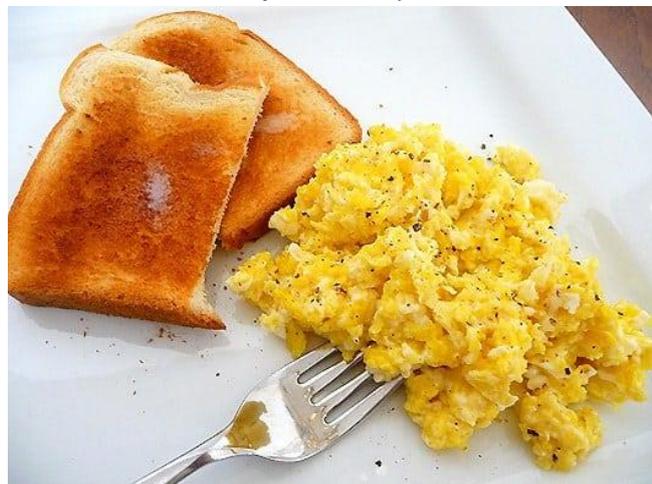
What you need:

- Eggs-3
- Pepper
- Salt
- Fork
- Pan
- Oil
- Bowl
- Milk
- Wooden spoon

How?

Firstly, crack three eggs into your bowl make sure you remove any shell from the bowl. Next, add two scrunches of salt and pepper with a dash of milk. After that, whisk and beat it until looks very bubbly and the air has entered the batter. Get your pan and put it on the hob, turn to hot. Gradually pour the mixture into the pan before doing so add oil if you do not have non-stick pan. Use your wooden spoon, to stir if it starts to stick to the bottom of the pan DO NOT FEAR that is just it actually becoming scrambled egg. Keep on scraping the bottom of the pan until it has unstuck. The thing most people get stuck on is when to stop cooking. All you need to look out for is whether or not there is liquid see you want it moist but no liquid and not sucked dry.

Here is what it should look like:



And the very few children who have had to be at school have been doing many of the same tasks as the children at home:

