

Welcome to this term's addition of the Parent and Carers CLP Newsletter. We hope this newsletter will keep you up-to-date with trust developments as well as giving you a glimpse of what is happening in other school's across our trust.

Message from the CEO

Over the recent years, the CLP Trust has grown from strength to strength. Not only have we grown in size, but the fantastic educational offer that we are able to provide the pupils across our trust has grown too. This is because, behind the scenes, the trust is working hard to secure better education outcomes and therefore better successes for the pupils in our care.

The recent Spring CLP Governor and Trustee conference allowed all of our school teams the opportunity to come together to strengthen the vision of the trust. A recent expansion of the Trust Central Team to introduce a Director of Standards and School Improvement, signals our intention to drive high outcomes for all across the trust. In addition to colleagues joining the team, collaborative working across all phases has seen a strengthened community of CLP practitioners working ever more closely together.

I would like to take this opportunity to thank you all for your continued support through Covid-19 restrictions and measures that schools have needed to take to keep all safe since the start of term. As staff in schools move into the next phase of Living with Covid, we ask for your continued support.

Paul Banks
Chief Executive Officer

Dear Parents and Carers,

It's my pleasure to introduce myself as the Trust's lead for school improvement. I started working for the Trust in November last year as the Director of Standards and School Improvement and I have been using my first few months to get to know all 8 schools, the headteachers and the staff. I have also been able to speak to pupils in a number of the schools to find out what their learning experience has been like at their school. I feel very privileged to be working with a group of schools who all want their pupils to do well and work hard every day to support them.

My job, in a nutshell, is to make sure that every child who goes to a Trust school is able to learn well in a safe environment, and be prepared for the next part of their education journey or the world of work. So far, I have been working with your headteachers to check that they are providing a wide and

interesting curriculum, and that teachers know how to meet pupils' different needs.

I am currently working with the headteachers to think about what training we can provide to make every CLP teacher an excellent teacher. We will also be thinking of ways to ensure that we keep all our talented staff working in our schools for a very long time by giving them more opportunities to progress in their career. I will also be encouraging schools to develop our pupils' leadership skills even further through CLP opportunities that will involve all the schools.

There are exciting times ahead for our schools and we will keep you up to date with all that our staff and pupils achieve along the way.

Karla Martin
Director of Standards and School Improvement



Young Carers Action Day – March 16th Funky Socks

Both pupils and staff wore funky socks/tights on Wednesday 16th March to acknowledge Young Carers Action Day. It was lovely to see so many children wearing their funkiest socks and tights. BFIS work closely with Young Carers to get support for our families.



For more information, visit our school website on the link below.

<https://www.barnesfarminfants.co.uk/page/?title=Young+Carers&pid=422>



Our Eco Committee

Global Recycling Day was on Friday 18th March this year. We looked at the importance of recycling in assembly and had some time to reflect on how we contribute to recycling, both in school and at home. We talked about how the things we put in the recycling bin can be turned into something new instead of going to landfill. Sharing the story 'Somebody Crunched Colin' by Sarah Roberts, showed us a great example of this! On this special day, we made sure to recycle our fruit waste and reuse paper as much as possible to reduce the impact we have on the environment.

Over the past term at Barnes Farm Infant School, we have been looking at the importance of recycling. The Eco Committee decided to enter a competition with The Action Pack, designing posters to raise awareness of this significant topic. One of our entries was selected as a runner up and they won our school some seeds and a range of eco-themed books. We took this one step further for Global Recycling Day this March and took the time to reflect on how we can contribute to recycling, both in school and at home. On this day, we shared one of the special stories won in the competition and made sure to recycle any paper we used and fruit we ate.



British Science Week 2022

The theme for this year's British Science Week, is Growth and we have all had a great time taking part in lots of activities during the week.

Reception planted sunflower seeds and have learnt about how to take care of plants to help them grow. They have also been painting pictures of what they think their sunflower will look like once it has fully grown.

Year 1 started an investigation to find out which is the best environment to grow a plant. They placed seeds in different locations around the classroom and will be closely observing them to see which grows the best. They also enjoyed going into our nature garden to hunt for different plants and insects.

Year 2 have planted beans to take home and look after. They also went on a nature walk making observations about what they could see and looking closely at the trees in our outside environment.



Positions of Responsibility

We have really started to encourage our children to take on positions of responsibility across the school demonstrating high quality teamwork. Every class has two daily 'Friendly Owls' where the children take it in turns to support their friends in class for the day e.g. collecting fruit for snack. All children are invited to apply to be a School Council or an Eco Council Representative. Their job is to improve the school environment for all children and even think of ways to support the local community.

More recently, we have reintroduced our Health Champions who are responsible for making our lunchtimes happy and healthy. They work alongside our Play Leaders who encourage friendships and social skills during playtimes. By giving our children these experiences, we hope to make leaders of the future!





We have continued to focus on specialist subject days throughout this term. These days are planned by the subject specialist teachers so that the children across the whole school get to explore a curriculum subject in real depth and share inspiring outcomes with one another.

Maths - 17th January



Children had the opportunity to engage in Maths in a variety of different ways such as completing a Maths trail, undertaking Maths investigations and completing active sessions organised by Year 6 leaders. Children were also challenged to spot how their teachers had been 'caught doing Maths' whilst they were outside of school. It was great to see such a range of activities and how engaged children were.

Mrs Cole – Maths Leader

Art and Design - 11th February

The pupils had an amazing day exploring many different aspects of the art curriculum. We experimented using different medium, focussing on the key elements of art. First, we all practised our pencil and colour blending skills in our sketch books. Then Year 6 enjoyed replicating their retro tin cans in the style of Andy Warhol's POPART, whilst Year 5 used their own shoes as an inspiration for observational drawing. In Year 4 the theme was fruit and vegetables - children made some fantastic print on print designs, using polystyrene tiles, which is harder than it looks! In Year 3, using their flowers they brought in, children created some bright bold collages, exploring texture. Finally, we celebrated our outstanding work a showcase assembly at the end of the day. A day we will remember!

Mrs Grantham – Art and Design Lead



World Book Day - English - 3rd March

The school engaged brilliantly with World Book Day with a whole series of events to promote a love of reading and writing. The children were invited to dress up as an adjective and they truly delivered!

Thank you to all the staff and parents for their support with the resources the children needed to make the day a successful one.

Mrs Smith and Mrs Crumlish – English Leads



Physical Education - 16th March

The pupils took part in a jam packed timetable of activities to celebrate PE in the curriculum. The theme of the day was 'The Spirit of the Games' which is a legacy from London 2012.

The children experienced cardio-drumming, yoga, curling, tri-golf and many more activities.

Mrs Vickers – PE Lead



The Barnes Farm Junior School Values

BEING POSITIVE

BEING RESPECTFUL

BEING RESPONSIBLE

Science Week

At Beaulieu, we have recently celebrated Science week by completing a range of exciting activities across the school. In the primary phase, we have been lucky enough to have some of the students and staff from the secondary phase come and conduct a range of experiments with the younger children, as well as children in the primary working together from different year groups - something that we have not been able to do for a while. In the secondary phase, students have been participating in a range of experiments and taking time to experience science outside of the classroom around the grounds of the school. Students have planted bee and insect friendly seeds in and around nature areas to encourage wildlife to return to our new build site. These events have certainly continued to raise the profile of Science across the school.

Particular highlights have been seeing how far our slime would stretch, making biomes with the older students and our youngest students receiving a special delivery of caterpillars. Here are some of the children's observations:



Felix – *'I saw their eyes!'*

Luca – *'There was 5 in each pot.'*

Teddi – *'They were moving.'*

Alex – *'Caterpillars can be different sizes.'*

Evie – *'It will take a super long time for them to change.'*

Keeva – *'They will turn into butterflies.'*

Joshua – *'They will turn into a cocoon first.'*

Charlotte – *'When they are butterflies we need to let them go.'*

World Book Day

Reading has always been at the heart of our curriculum at Beaulieu and World Book Day this year was an extra special day for us. We had our school Librarian, Anne Horemans, read the children some stories in the library and had a day where the children (and staff!) came into school as their favourite book characters. Well done to Max in Year 1 (*Gangsta Granny*) and Pranav (Year 3) (*The Hungry Caterpillar*) for winning the book tokens for their efforts. In the secondary phase, students participated in a range of reading activities including a series of special readings from members of staff. Students created a range of book in a jar pieces that are being displayed around the school for all to see!



PTA 2022 challenge

We are so overwhelmed by the money that the students at Beaulieu have raised for our school PTA fund in our most recent event - 2022 challenge. So many children took part in various sponsored challenges throughout the month of February and raised a total of £3090! This money will go towards our school allotment and garden project. We have so many creative and talented students at Beaulieu and this was a great event to raise money whilst sharing these talents. An example of this is Charlie's artwork in Year 9. We would like to thank our PTA team for volunteering their time and putting in so much effort. A special thank you to our PTA chair Sarah Harris.



Bletchley Park Visit

On Wednesday 9th of March, 45 students visited Bletchley Park – the estate that housed the Government Code and Cypher School during World War II – with the Mathematics Department as a reward for achieving a Bronze, Silver or Gold certificate in the April 2021 UK Mathematics Trust (UMKT) Junior Maths Challenge (JMC). As well as a guided tour, the students took part in a session called 'Battle of the Atlantic' in which they had to translate intercepted Morse code messages into encrypted text and then decrypt these on the Enigma machine app. Julie ran the session and expressed how impressed she was at the student's resilience. If you press the wrong button midway through decryption, the entire machine has to be reprogrammed which apparently often leads to students giving up. At the start of the session, we were shown a real Enigma machine which are very rare (and subsequently insured for £400,000)! Julie explained how the German forces used a code book (or card) to programme their Enigma machines each day before sending their messages.





National Schools' Football Week

On the 7th – 11th February 2022, the whole school participated in National Schools' Football Week. The focus for the week was to provide an opportunity for students to get outside, have fun and enjoy being able to play sport with their school friends with a competitive element.

It was an extremely successful week, and it was nice to see the whole school getting involved in the same activity. Football is a sport which has been added onto the curriculum for our Year 7 and Year 8 girls this academic year so despite some of the girls not having done PE in their lessons yet, everyone showed great determination and enthusiasm throughout the week. The Year 9 girls got involved in something a little different and played a futsal competition instead, which showed to be a great success. The feedback from the students was very positive and we are looking forward to doing something very similar again next year.



Non-Uniform Day

On Thursday 10th March we held a whole school non-uniform day for the Ukraine Crisis Appeal on behalf of the Red Cross.



The money raised has broken all records for a non-uniform day – Raising over **£8,500.00** (Inc. gift aid).

An amazing effort by everyone and a huge thank you to everyone that has donated.

Performing & Creative Arts

On Tuesday 22nd February, we had a full house for our Year 7 pantomime 'Peter Pan'. The students were fantastic, showing huge talent in what was a highly entertaining show. A big well done to all the students that were involved, which for the vast majority was their first live performance at Boswells.



On Wednesday 23rd February, our Year 11 BTEC Musical Theatre and BTEC Production students put on their performance of 'CATs'. This was part of their examination work and the students rose to the challenge. The performances of the students and the quality of the production really was outstanding.

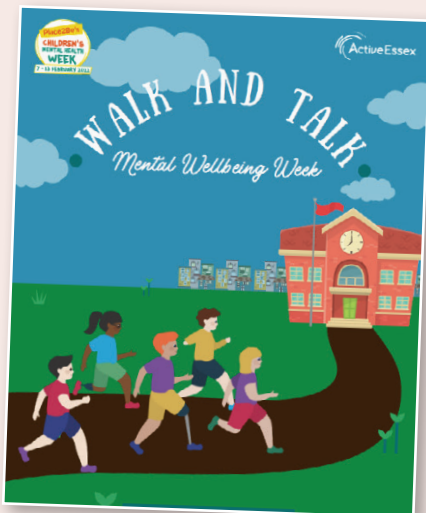


Mental Health Week

On Monday 7th February our Year 7s got some fresh air showing their support for Children's Mental Health Week across Essex.

In groups with form tutors, Pastoral staff, and more, the Year 7s walked a mile around our school field talking about topics to do with their mental health and wellbeing.

It was fantastic seeing our Year 7s out walking and talking to support this initiative. This was done across Essex, and Boswells were keen to be involved!



Super Scientists!

British Science Week was 11-20th March and we took part in lots of activities to inspire the pupils in Science, Technology, Engineering and Maths. Year 1 became engineers and built towers, figuring out that using triangles as part of the structures made their towers stronger. They also went to Colchester Zoo the week before, where they learnt about the different types of animals as part of their Science unit of learning. In Reception, we are learning about how plants grow and animals and their young. We are also excited for our mobile farm visit next week to enrich our pupils' learning.



World Book Day

On World Book Day, we took part in a range of activities throughout the day celebrating this year's theme of "You Are A Reader". We had 'Bedtime Stories' in the library (dressed in pyjamas!), and pupils were invited to bring pupils to bring in their favourite book from home. Parents also came in and shared a story with their children.



Keeping Safe

We have been learning about lots of ways in which we keep ourselves safe; on Safer Internet Day on 8th February, we discussed all of the things we can do online and how to keep safe. We also talked about how we can keep safe in the playground, in our homes and when we're out and about.

Follow us on our journey at our website <http://www.lakelandsprimary.com> and on Twitter @lakelandsprima1

Perryfields Infant School - 'Be safe, be kind. Listen and think a lot. Be your best!'

Sporting Perryfields!

The spring term has seen life at Perryfields Infant School return to almost 'normal'. The children have been taking part in lots of sporting activities and competitions over the term and have been extremely successful. It is great to see the impact the Sports Premium Funding is having for our children. Mrs Bowen, our PE lead, has been organising and supporting the children with their running, gym and cheerleading routines. In February, our Year 2 cheer leading team came first against 6 other schools.

In March, our cross country team did fantastically well with the Year 2 boys and Year 2 girls coming 4th place overall out of 15 other schools, Year 1 girls coming 2nd place overall and Year 1 boys coming 8th and our EYFS girls and boys teams both coming 1st place overall out of 15 other schools. Individual children also received medal positions. Well done to Sienna 2nd place, Beanie 1st place, Evie 2nd place and Harry 2nd place.



This week our Year 2 gym team also came 2nd place at their interschool competition. I would like to say a big thank you to Mrs Bowen for all her motivation and energy in organising this for all the children. Remember: **TEAM WORK MAKES THE DREAM WORK!**

World Book Day Fun

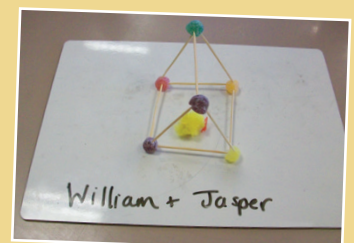
On Thursday 3rd March, it was National World Book Day. To celebrate this all the children and staff dressed up either as their favourite book character or a character linked to their theme (space or under the sea). There were some fantastic costumes. In the morning it was lovely to see so many parents and children come into school early to share a book together. The Year 2 children also went into the Foundation Stage to share and read a favourite book.

We were lucky to have an author/illustrator, Sav Akyuz come into school. Sav was completely amazing! He ran three sessions for us with each year group. He engaged and entertained the children and really got them thinking about characters and stories. The sessions were interactive and fun with songs and artwork and the children went away enthused and excited about reading and creating.



Science Week Fun

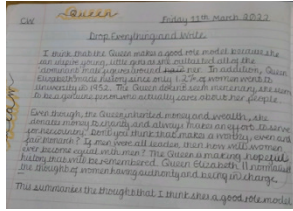
To kick off our National Science Week exploration and fun we were joined by Mr Reed the physics lead teacher at The Boswells School. He led a whole school science assembly about growing which really engaged our young children. The children took part in several investigations and scientific enquiry across the school and were particularly focused with their learning and curious about the living world. Mrs Shaikhly, our Science Lead arranged for us to receive some fertilised eggs with an incubator and we have all been watching them closely to see when they will hatch. The week was filled with awe and wonder.





ACED Literacy at Roding Valley High

Reading and writing forms a key part of daily life for our students at Roding Valley High School, because we value high-level reading and writing skills; our students participate in initiatives at a whole school level to build writing stamina and encourage a passion for literacy. At key stage 3 level, students participate in a daily twenty minutes 'Drop Everything and Read' session and a weekly 'Drop Everything And Write' session, whereby students build writing stamina through a 20 minutes writing session



linked to the themes of our cross-curricular 'Personal Development' programme. This builds confidence in extended writing, strengthening the resilience needed to be successful at KS4, KS5 and beyond.



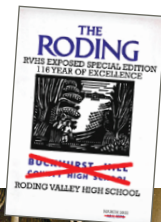
At Roding valley High School, we value the use of Technology to enhance learning. During the year, each Year group will experience at least three Digital Weeks, where learners will utilise our Chromebook technology to enhance their learning. Our students also use 'Bedrock' to support their literacy; this is an online, interactive tool that builds our students' understanding of Tier 2 and Tier 3 vocabulary and allows our students to expand their vocabulary and become confident in using it across the curriculum. This term we have seen our students' progression on Bedrock sky rocket and we are proud of the successes that our students have had with their vocabulary development.

Before Roding Valley High School: Loughton High School for Girls – 116 Year Anniversary – January 2022

The current school site of Roding Valley High School is now 116 years old. Formerly known as Loughton County High School for Girls. To pay tribute to this momentous event, RVHS 'Exposed' magazine set out to research the rich history of this beautiful school. Searching through the archives of hundreds of photos and news articles to add in to our fantastic special edition of the magazine.



Former student – Christine Spencer has written a lovely reflection of her time at LHS, this available to view on the History of our school page of our website, along with a sneak peek of some photos from archive.



Duke of Edinburgh Award Scheme

Our Year 10 students spent three days and two nights out in The Chilterns for their DoE Silver Award. After a gruelling and energy-sapping first day, our resilient students persevered through a night of sub-zero temperatures in their tents. Thankfully the next two days were much brighter and more pleasant, which led to a massive boost in enthusiasm and completion of tasks in good time. Well done to all the students who found the right conditions to develop their character and team work.



Our Year 9 students will go out on their Bronze Practice Expedition in the Chelmsford area next. Each group will spend two days and one-night camping before returning to school. All the best to this group of students as they navigate their way through the rolling hills of Essex.

Our New RVHS Bridge

Our new bridge is now finished with the final touches put in place over Christmas - what a lovely present!



Year 9 Visit to Old Trafford

Our Year 9 students had the opportunity to visit the home of Manchester United, Old Trafford. They had a fantastic day, and it is certainly a must for all Football Fans!!



<https://rodingvalley.net/news/parent-bulletin/>



Year 2 Great Fire of London Experience

On Thursday 24th February, Year 2 travelled back to 1666 to experience life before, during and after the Great Fire. The children tried out various jobs of the time such as apothecaries, bakers, plague doctors and rat catchers. They then stepped into a map of London and took on the roles of the King, The Mayor and Samuel Pepys. Finally, they became archaeologists and sifted through the ashes to see what they could learn about the occupants of London from the items they left behind.

We were delighted that this experience could go ahead for our Year 2 children. It is a very long time since we had an event like this in school and the children (and adults) had an amazing day being immersed in this experience.



Year 6 Residential Journey to Bawdsey Manor

Our Year 6 children had a fantastic time at Bawdsey Manor, a PGL Centre in Suffolk, for their residential journey this term. We are absolutely delighted that the children were able to go after much uncertainty over the last year. This residential experience is an amazing opportunity for children to develop their independence, resilience and initiative and the children really threw themselves into the activities, making the most of everything on offer.



World Book Day 2022



This year for World Book Day, everyone was tasked with the challenge of decorating a hard-boiled egg in the style of a famous book character. The children did a fantastic job and the eggs look amazing! The eggs were moved into a large space to form an 'eggs'hibition which children from every class visited the day after World Book Day. Children also took part in 'Drop Everything and Read' each time the bell went throughout the day, shared their favourite books and also joined the national World Book Day live events.

Children's Health Project

Since the wider reopening of schools last year, we have been working with a health education programme called 'The Children's Health Project' (CHP) to further improve the health and wellbeing of our children at Tyrrells. Children have been learning about: Healthy Movement (physical activity, relaxing movements, sport, etc.) Healthy Eating (nutritious foods, cooking, knowing where food comes from, etc.) Healthy Habits (daily habits like sleep, laughter, spending time outdoors, brushing your teeth, etc.) Healthy Thoughts (feeling positive, being a good friend, setting goals, being resilient, showing tolerance, etc.). The four Health 'Champions': Captain Kinetic, Nutrition Ninja, Agent Lifestyle and Mindset Warrior each represent one aspect of health and wellbeing, and they 'work together' to encourage holistic health.

