

# NEWSLETTER

Next week's Home Learning from the Oak National Academy: Week 9 (w/c 22<sup>nd</sup> June) No 36: 25<sup>th</sup> June 2020



## Summer weather precautions

With the weather improving significantly, we would like to remind you that pupils who are coming to school should be well-prepared. Please ensure your child brings:

- A water bottle
- A hat
- Sunscreen (they must be able to apply this themselves)
- (Sunglasses - these are optional)

## September 2020 - update

The government have yet to provide any details or guidance to schools following their announcement last Friday about all pupils returning to school full time from September. Once this is published, we will be able to plan our response and share with you how we intend to operate in the new school year.



## Weekly check in

Please remember that children not at school at any time during the week must contact this member of staff at least once a week. **We regard this as a safeguarding priority** and if we repeatedly cannot make contact, we may need to refer our concerns to other agencies. These are the teachers they should drop a message to:

Class	Teacher contact
3J	Mrs Jordan (no change)
3S and 3C	Mrs Grantham
4CK and 4H	Mrs Grantham
4W	Mr Williams (no change)
Year 5 classes	Mrs Kuma and Mrs Hollick (no change)
Any Year 6 children not at school	Their own Year 6 teacher

## Black Lives Matter - a statement from the Staff and Governors at Barnes Farm Junior School

The Black Lives Matter cause has been very prevalent over recent days and weeks. We have been struck by this quote from Martin Luther King (and recently referenced very powerfully by the 16 year old American black tennis player Coco Gauff - <https://www.youtube.com/watch?v=QP2BfV5eaTY>):

*“The ultimate tragedy is not the oppression and cruelty by the bad people but the silence over that by the good people”*

Given recent events around the world, and in response to the quote above, our staff and Governors are united our belief that we should make clear what our position is as a school and not to stay silent.

### **Black Lives Matter**

*The staff and Governors at Barnes Farm Junior School wish to add our voice to this issue in the following ways:*

- We wish to make it clear that Barnes Farm Junior School stands against racism and prejudice*
- We, too, believe that Black Lives Matter through our own values of Being Positive, Respectful and Responsible*
- We value diversity and will work harder to recognise and value difference across our many communities, where everyone is respected for who they are*
- We pledge to focus on our Secrets of Success (such as Understand Others) where prejudice in the past or present can be challenged and understood*
- We pledge to invest further in our school library so as to ensure that the BAME (Black, Asian and Minority Ethnic) members of our community can better see their heritage represented in print*
- We pledge to look for greater opportunities in our curriculum to teach about diversity and prepare children to be responsible, global citizens*
- We recognise that we can always improve and will welcome advice and feedback from across our community on how to become a more diverse, equitable and kinder school.*

Mr R McTaggart  
Executive Head Teacher

### **New Classes and Transition meetings**

With reference to last week's newsletter, we are now ready to share with you the new class teachers for 2020-2021. We have also set up the eSchools booking system for you to make an appointment for a transition meeting in the last week of term (opening at 7pm on Friday 26<sup>th</sup> June). Full details are on the letter attached to the newsletter email.

## Closure of emergency childcare - 22<sup>nd</sup> July

You will know that both Barnes Farm Schools have remained open throughout the period of lockdown so that the children of key workers and other identified pupils could be offered childcare, including throughout the Easter and May half-term holidays. We have been proud to have served our community in this way, offering our help to the effort of tackling the coronavirus pandemic. Although the virus has not gone away, the measures taken by everyone in society have clearly impacted on the spread and containment of the disease and we are as pleased as anyone to see restrictions easing and life resuming some semblance of normality.



As announced by the government on 11<sup>th</sup> June, schools are to close to all pupils during the summer holidays, including as a base for childcare. We will be finishing this provision in line with the established end of the school year on Wednesday 22<sup>nd</sup> July. This had been referenced on the EBNO bubble letter sent by Mrs Farmer to key workers on 11<sup>th</sup> June but we wanted to reiterate this information as a reminder.



## Quad Kids Athletics Event

As a part of **National Sports Week** we are really keen to get everyone in our school community up and physical. We have been set the challenge to see how many of our students we can get involved in The Chelmsford School Sport Partnership's **Quad Kids Athletics event**. We were so impressed with the enthusiasm and participation in our last virtual sports event and know that many of you will be up for another challenge.

It's really simple to complete at home or in the local park. Please see the Instructional Guide that has been sent with the newsletter email to see how each event is timed/measured. Times and distances are then converted into points (see Conversion Sheet) this is good secret maths work your child can do.

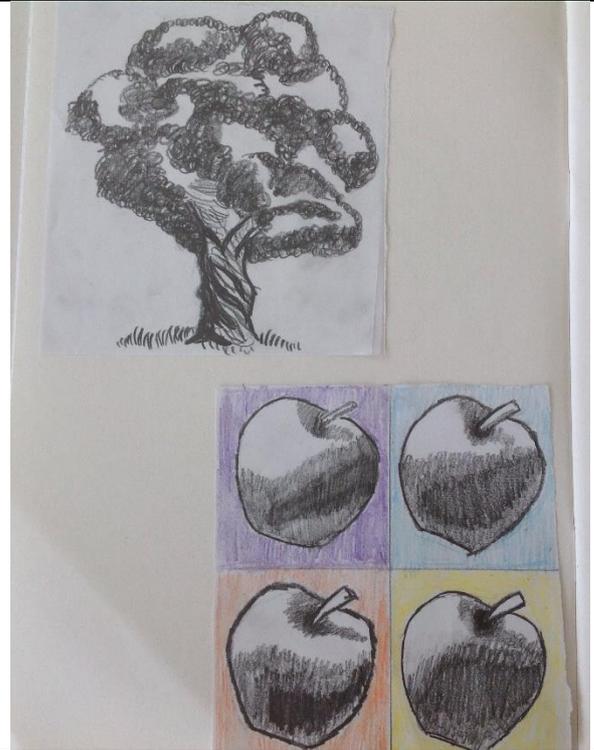
We would love for you to then send the results to school so we can see the amazing efforts you are all putting in to staying fit and healthy. Please you send in your results by Monday July 6<sup>th</sup> to Mrs Vickers via esShools. Remember to send any photographs to Mr McIntosh via eSchools.

*Mrs J Vickers*

## Home Learning examples



Fiona (Year 4) is dressed as the Greek goddess Athena.



Megan (Year 5) has been practising her pencil drawing skills, paying attention to shading, line and tone.



Ethan (Year 4) has been inventing gadgets at home.

Nancy (Year 5) has written an essay on Buddhism, following the lessons on the Oak National Academy:

How is Buddhism unique?

The Buddhist religion is unique for many reasons, such as the fact that its followers do not worship god, but instead they meditate to try to reach enlightenment. It emerged at around 500 BCE and today has millions of followers worldwide.

Siddhartha Gautama was a prince, who lived at around 500 BCE. His kingdom was situated on what is today the border between India and Nepal. The first time that Gautama left his palace he saw four sights: A weak, old man, a sick man, a corpse in a funeral parade and a holy man. These 4 sights changed his life: he learnt that suffering was a part of his life, but spiritually can help overcome that suffering. As a result he left his life as a prince and became a holy man. After six years of living as a holy man, Siddhartha Gautama decided to meditate alone, under the bodhi tree for six days and six nights. He reached enlightenment and became the Buddha, which means "the enlightened one."

The Buddha taught people how to reach enlightenment. But he didn't write it down instead he passed it down through what they called, word of mouth. Buddha's teachings were called dharma. The dharma was written down in the Tripitaka in the 4th Century. There are 3 sections to the Tripitaka (Discipline - rules, teachings - stories about Buddha's teachings, higher doctrine - explanation of his stories.) They believed that if they follow the Buddha's teachings they will become enlightened just like him.

The threefold path shows people how to live using ethics, meditation and wisdom. There are three noble truths and they are (All existence is dukkha (suffering), The cause of dukkha is craving and the end of dukkha comes the end of craving and there is a path that leads from dukkha.) Meditation is used to focus the mind, you have to have a straight back, eyes closed, hand in lap, legs crossed and sitting on the floor. Buddhists sometimes focus on a flower or a candle to show respect to the Buddha. (Vipassana = special seeing.)

