

# NEWSLETTER

Attendance: 93.2%

No 20: 11<sup>th</sup> February 2022

## Building Update



Mrs Walker and I visited the newbuild site today to check in on the progress being made and to plan future visits for the pupils next half term with Mr Knight (the site foreman).

The 8 classroom block is coming together quickly, ready for the planned handover in July. The windows are all in and blockwork is being finished ready for the flooring and electrical stage. The 8 demountables (across the school site that this building is replacing) will be demolished over the Summer holiday. Both Mrs Farmer and myself have also attended update meetings on planning for the best use of the building once ready too. It is an exciting time to be at Barnes Farm schools!




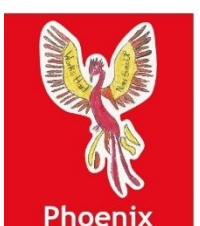





## Half Term Week + READ!

I would like to wish you all a restful and enjoyable half term break and look forward to welcoming you all back on Monday 21<sup>st</sup> February. Please try and fit in 5 sessions of reading over the break and get the pupil passport signed to show parental checks.



Mr McTaggart

## House Points Update

Griffin	Phoenix	Pegasus	Dragon
			
<b>Points</b>	<b>Points</b>	<b>Points</b>	<b>Points</b>
496	289	442	443
			

## *Stars of the Week*

*11<sup>th</sup> February 2022*

Y6 Sam M  
Y5 George D  
Y4 Noah  
Y3 Lacey

Violet  
Nathaniel  
Badar  
Poppy

Ethan  
Ethan  
Daniel N  
Renee

Reading  
Winners  
5W 80%

## Polite Parade 11<sup>th</sup> February



## Art and Design Day

Wow, what a last day of half term we've all had!



Pupils had an amazing day today in school exploring many different aspects of the art curriculum. We experimented using different medium, focussing on the key elements of art. First, we all practised our pencil and colour blending skills in our sketch books. Then Year 6 enjoyed replicating their retro tin cans in the style of Andy Warhol's POPART, whilst Year 5 used their own shoes as an inspiration for observational drawing. In Year 4 the theme was fruit and vegetables- children made some fantastic print on print designs, using polystyrene tiles, which is harder than it looks! In Year 3, using their flowers they brought in, children created some bright bold collages, exploring texture. Finally, we celebrated our outstanding work a showcase assembly at the end of the day. A day we will remember! Thank you to all the staff and parents for their support with the resources the children needed to make the day a successful one.

Mrs Grantham

### SCS Awards

**Year 3 - Olivia B** - Showing great persistence and creativity in PE

**Year 4 - Gracie P-M** - Involving herself in sport throughout and challenging herself to achieve.

**Year 5 - Noah T** - Noah is a good all round sportsman and this is shown by his ability to take onboard information and apply to the sport.

**Year 6 - Riley P** - Riley's attributes in sport are of a very high level, throughout this 1/2 term he has shown a real maturity. His kindness and willingness to help others have been a real credit.



## PE Reminders

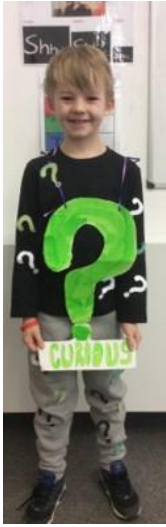
Mon Y3      Tues Y4      Weds Y5      Thurs Y6

In addition, every Friday there is an additional Sports afternoon for one year group in rotation. Dates for the diary are:

Fri 25<sup>th</sup> Feb Y6      Fri 4<sup>th</sup> March Y3      Fri 11<sup>th</sup> March Y4      Fri 18<sup>th</sup> March Y5

*Please remember to remove earrings! As the weather gets colder, please ensure your child has a plain black/navy tracksuit to keep them warm over the coming weeks.*

### World Book Day Thursday 3<sup>rd</sup> March



We are excited to be celebrating World Book Day and our English Subject Day on Thursday 3<sup>rd</sup> March! Children are invited to come dressed as an adjective which describes them. What makes you wonderful, special and unique? You can choose any adjective you can think of, and we would encourage you to be creative with your costumes! Please also create a poster (A4 plain paper is fine) with your adjective on it. There will be a prize for the most creative adjective costume in each class. Here are some ideas to get you started:



We can't wait to celebrate your individuality!

### Every Essex child a confident reader



*"Being able to read confidently is the key to being a successful learner in all other areas of life." Roy Blatchford CBE, Independent Chair of the Essex Education Task Force*

2022 is the Year of Reading in Essex and we are keen to do our part to help achieve the following objectives:

**Renewal:** to support children and young people who have fallen behind with their reading over the past year.

**Equality:** to read confidently is the golden key to being a successful learner.

**Ambition:** to ensure that every Essex child leaves school able to read at their age level or better.

Every week, we measure how many children in each class read at least 5 times a week for 10 mins or more (with a parent signature) in the Pupil Passport. The average is about 50% of children achieving this each week. Surely we can improve on this? You don't need to sit with your child, they could read whilst you're cooking and talk to you about what they've read. Please prioritise making reading as important as we think it should be.

Mr McTaggart

Date	Comments/Title	Initials
24.1	Clear the Christmas tree	SA
25.1	Clear the Christmas tree	SA
26.1	Clear the Christmas tree	SA
28.1	fancy, lovely reading	PP
29.1	Clear the Christmas tree	SA

Parent Initials in Pupil Passport