**Sports Premium Impact 2022 – 2023**

**5 Key Indicators**

**There are 5 key indicators that schools should expect to see improvement across:**

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

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| **Key Indicator** | **Description** | **Cost** | **Impact** |
| 5, 2 | **Transport to competitions**  Reputable taxi and coach companies are used throughout the school year | £1,284 | A full calendar has taken place this year. Barnes Farm have been represented at Year 4, 5 and 6 Football competitions, tag rugby, archery, boccia, bowls, bowling, cricket, district track and field, rounders, cricket, kurling, dance and year 4 superstars.  (Reports produced for Newsletters after each event) |
| 1,2,3,4,5 | **Membership of Chelmsford School Sports Partnership 2022-2023** | £1080 | Membership has enabled access to the competitions listed above. Also, professional development has been provided for our ECT. PE training has been provided at three twilight sessions. ECT has received training for gymnastics, games, and dance. ECT then attended rapid fire cricket competition this term following training that he had received. |
| 1, 4 | **I Moves dance – online resource subscription** | £596 | This resource has provided a broad range of lessons for different dance styles as well as mindfulness and meditation activities that are used in the classroom. The dance curriculum is taught using this resource. Throughout the four years, pupils experience dance through the ages eg wartime (year 6) and from different cultures and countries. Year 5 Egyptian dance. |
| 2 | **Jump Start Jonny**  Online active break resource. Workouts and chill-outs for use in the classroom. | £346 | This resource has been used in classrooms for several years and provides pupils and teachers with necessary active breaks during lesson time. Teachers always report how beneficial this resource is and how much the pupils enjoy and benefit from the activities. |
| 1,4 | **Yoga Factory – Training Course**  Jess Dutton attended this training which included an online session plus face to face. | £180 | As a result, this has increased her confidence and ability to run a yoga and mindfulness club. The club is open to all year groups, is well attended and has grown in numbers since the start. |
| **Supply for Yoga training** | £220.80 | Cover for Jess Dutton whilst attending the yoga course. |
| 5, 4, 2 | **3 x Sports Coaches employed during lunchtimes**  3 activities provided each lunchtime.  Activities are inclusive and children attend by choice.  Mixed-age activities.   * Tennis * Table tennis * Cricket * Football * Rounders * Volleyball * Hockey * Rugby | £14, 325 | The SCS coaches also provide PE lessons therefore there is continuity across the lessons and lunchtime provision. Impact :-   * In year 6 particularly, there are minimal lunchtime issues needing to be dealt with. * Pupils that may not be able to attend after school clubs are provided with opportunities during the lunch break. * This also provides another outlet for competitive sport. competitions have been organised across year groups in sports such as table tennis, football, basketball and cricket. * Children have options at lunchtime to be active. * First Aid can be dealt with by coaches, middays can concentrate on their role. * Pupils can practise the skills learnt in PE lessons and raise their fitness levels. * Lunchtimes at school are more productive and active for many children that would otherwise be on their own or bored. * Lunchtimes sessions have been used for selection for school teams and to identify sporting potential (pupils encouraged to attend clubs when they show a keen interest.) * Pupils gain experience in a variety of sports. * Pupils have used the time to practise for competitions such as district sports, cricket, rounders. They have been able to take part in competitions with confidence. * Year 5/6 pupils have been given leadership opportunities throughout the year by supporting with competitions, refereeing, umpiring and helping the younger pupils learn games. * Successes have included winning the Year 3 football competition, district track and field events, top 5 in High-Five netball. |
| 1, 2, 4 | **Supply (Admin and release for PSHE lead)**  ½ day cover for PSHE lead to plan and resource a PSHE Curriculum Day.  ½ day cover for PE Lead to complete admin tasks. | £220.80 | A successful and PSHE morning took place in the summer term. Pupils experienced smoothie making, mindfulness and yoga plus physical activity. (Report in Newsletter)  Stock orders, risk assessments, paperwork for competition entry, sports day, district sports preparation was able to be started. |
| 4, 2, 5 | **Equipment purchase**   * Netballs * Basketballs * Table tennis balls * Tennis balls * Dodgeballs * Cones * Footballs * Table Tennis bats | £1033.41. | Lunchtime activities and clubs have been boosted by the new equipment. It has meant that SCS have been able to offer three different activities each lunchtime with enough equipment to be shared amongst year groups. |
| 4, 2 | **Project: ME (Mind Empower)**  6 Weeks of coaching, 1:1 counselling and 6 x physical activity, ranging from street dance, acro and boxing. Teaching life-ling skills to future proof mental health and well-being. 15 Children selected from year 6 (anxious/low self-esteem/friendship issues) to take part in this programme in the final half term to prepare for transition to secondary school. | £600 | This programme will continue until the final week of term so full impact can be measured at that time. However, pupils have given positive feedback so far. There are still three sessions left before evaluation |
| 1,2,4 | **Project Dance Workshops**  3 visits from a choreographer to work alongside a teacher and 30 pupils from year 5. A choreographed dance is worked on in preparation for ‘Chelmsford’s Gotta Dance’ 27th June 2023. Pupils perform at the Civic Theatre as part of a dance show. | £258 | (See Newsletter for report)  This is always a successful event in the school calendar provides pupils with the opportunity to work alongside a professional choreographer and to perform on a theatre stage. This is an experience that many of the children will not get to experience again. This event is always given such positive feedback and is a valuable experience for the pupils. The show itself is a huge production and the pupils not only get to experience performance, but they gain an insight into being backstage, lighting as well as being part of the audience. The pupils also take immense pride in performing the dance to their parents, the rest of the school and on display evening. |
| 3 | **Trophies/Medals for Sports Day**  4 new trophies for the competitive sports days to present to the winning classes have been purchased. 100 bronze/silver/gold medals purchased for the afternoon House Competition of team activities. | £170.45 | This event is well supported by parents each year and every pupil is able to take part in at least one competitive race during the morning session. Winning trophies or medals adds to the element of competition and raises the profile of the event. Year 6 House Captains lead the teams in the afternoon. This event brings the Houses together and the whole school to celebrate sporting achievements. The impact of taking part is enhanced by receiving a medal - the impact can be seen by the reactions of the pupils that receive them. |
| **Engraving** | £30 |

**TOTAL SPEND -**

**£20,344.46**