



One to One Tuition:  
Information for Parents  
and Carers.

## **What is one-to-one tuition?**

This is a Government initiative which began in 2010 to provide one-to-one tuition for children who are stuck or need an extra boost at school in English and Maths.

### **One-to-one tuition is available for:**

- Children in Year 6 during the Autumn and Spring Term. The children are identified by their class teacher during termly pupil progress meetings.
- Children in Year 5 during the Summer Term. The children are identified by their class teacher during termly pupil progress meetings.

## **How will one-to-one tuition help my child?**

One-to-one tuition is a powerful opportunity to help your child catch up and keep up. One-to-one tuition helps children get better at things they are finding difficult. There are some types of learning which are better dealt with in a one-to-one situation than in class or working in small groups e.g. specific misperceptions about an area of learning.

Children who have received one-to-one tuition have shown that they:

- are more confident;
- enjoy their learning more;
- know what to do when they are back in class;
- keep up with their classmates;
- are happier about school; and
- make the most of the opportunities they are given.

## **How does the one-to-one programme work?**

### **How much tuition?**

- Your child will be offered 10 hours of free one to-one tuition in English and/or Maths.

### **Who are the tutors?**

- Mrs R Stevart and Mrs G Gayther are both qualified teachers and have had training on working with children one to one.
- Both the tutors have completed the required safeguarding checks.

### **When and where will the tuition take place?**

One to one takes place on a Monday and Tuesday within the school day. Where possible the pupils are rotated each week so they don't miss the same session out of class each week. We also take into consideration other activities that occur within the year group and where possible try to ensure they don't miss out on these activities either.

# One to One Tuition Information for Parents and Carers

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## How does the process work?

- After the pupils have been identified, a letter is sent out to the parent/carer of the pupil with a reply slip giving permission for the pupil to take part in one to one.
- The letter also invites them to attend a meeting with one of the tutors within school.
- The tutor then meets with the pupil's class teacher and completes an Individual Tutor Planning sheet see appendix 1. This identifies the targets/areas which the pupil needs to go over. More targets can be added though four targets are set initially. This sheet is then shared with the parents at the meeting and with the pupils during their first session. A copy is sent home.
- During the meeting with a tutor they will talk you through the targets; how the sessions work; answer any questions you may have and it gives you a chance to voice any concerns you may have.
- After each session the pupil will bring home a Pupil Passport - appendix 2 - which will give you feedback about the session.
- As the sessions progress the class teacher may pick up on other areas that the tutor can go over or the pupil might ask the tutor to go over class work if they haven't understood.
- At the end of the 10 sessions the completed Individual Pupil Target sheet is sent home and an evaluation letter for you to reflect with your child how you have felt one to one has helped.

## How can you help?

### Encourage

- Talk to your child about their progress at school and how one-to-one tuition can help to improve.
- Encourage them to say "yes" if they are offered one-to-one tuition.
- Your ability to support your child at home is not about experience or qualifications – just like in sports, they need a coach to help with tactics and skills and you are the best person for this role at home.
- You can also help the tutor/class teacher in your child's learning.
- Keep up to date with how they are doing by talking to the tutor and/or the class teacher.

### Feedback

- Your child should have something called a Pupil Passport that will tell you what they have been doing in each tuition session. It also tells you the homework they have to do for the week and next steps.
- If you get the chance, tell your child's teacher how they feel about one-to-one tuition.

### Things you can ask your child

- Tell me one thing that you learned in your tuition session.
- What was it that helped you improve your understanding or remember what you have learnt?
- Will this help you in your other lessons?
- What did you like best about your tuition sessions?
- What can we do at home to help you with what you learnt in your tuition sessions?
- Ask about how their work has improved and how well they are doing in other subjects.

### What people say about one to one tuition?

#### Pupils

*I really enjoyed my sessions with my tutor, they were fun but I learnt a lot from them. I also feel much more confident in class -  
Jamie*

*I think the sessions have helped me a lot especially in maths. For example, when doing fractions in class as I had done them with my tutor before and I felt a lot more confident and was able to show what I can do - Katie*

*I really like the sessions they helped me a lot when I went back into class especially fractions and converting amounts. I enjoyed playing 'Shut the Box' against my tutor especially when I won! Though I was learning how to add single digits together in my head and revising number bonds - Luke*

#### Parents and Carers

*My child was not keen at first but then she did understand it was giving her one to one help with areas she found tricky. She now says she will miss the sessions and her tutor – Mrs C.*

*We have seen an increase in confidence and enthusiasm for Literacy. I found the sheet which was sent home extremely helpful; it enabled me to fully discuss and practice what my child had done in the session and encourage him via the feedback from his tutor – Mrs B.*

*My child's confidence has been boosted and is much happier to give things a try. The meeting before the start of the sessions was good, I found my child's tutor to be extremely approachable and helpful –  
Mrs W.*

## Appendix 1: Individual Tutoring Plan (ITP)

**Pupil information**

**Name:** \_\_\_\_\_ **School:** Barnes Farm Junior **Class:** \_\_\_\_\_ **Name of parent/carer:** \_\_\_\_\_

**KS2 Mathematics level Milestone 3:**

**Current level:** \_\_\_\_\_ **Target level:** \_\_\_\_\_

**Tutoring information**

**Name of tutor:** \_\_\_\_\_ **Time and location of tutoring:** \_\_\_\_\_ **Start date:** \_\_\_\_\_ **Number of sessions:** 10

The following targets have been set and agreed by the class teacher/tutor/pupil and parent:

Target	What to teach	Evaluation/assessment

We have discussed this tutoring plan and agreed the targets set.

\_\_\_\_\_

Pupil/date

\_\_\_\_\_

Parent /date

\_\_\_\_\_

Teacher/date

\_\_\_\_\_

Tutor/date

**Appendix 2: Pupil Passport**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Session: \_\_\_\_\_

<b>Focused Target from Individual Tutoring Plan: Number -</b>	<b>Learning Objective:</b>
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**Comment on homework from last session:**

**What I know at the start of the session:**

**My Tutor says...**

  
  
  
  
  
  
  
  
  
  

**Next step:**

**I now know:**

**My homework is...**

**Due in:**

**Ideas for my parents to support me at home:**

<b>Copy for:</b>	<b>Parent</b>	<b>Teacher</b>	<b>Pupil</b>
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