

NEWSLETTER

Attendance
97.1%

[NEW Spring term Menu Week 1 beginning 9th Mar 2020](#)

No 23 Thu 5th Mar 2020

Stars of the Week

28th February 2020



- Y6 Liam Wright
Isla Francis
Sophie Staples-Hooper
- Y5 David-Stefan Popescu
Thomas Ing
Myles Williams
- Y4 Maria Stochici
Harry Brandrick-Smith
Daniel Cousins
- Y3 Noah Tracey
William Bardell
Charlie Carter

Key Dates 2020

- Wed 18th Mar Parent workshop: 'Trying to smell the colour 9' 6.30pm
- Mon 30th Mar 5C curriculum presentation 9.05am
 Tues 31st Mar 5S curriculum presentation 9.05am
 Wed 1st Apr 5V curriculum presentation 9.05am
- Tues 31st Mar Y6 curriculum presentation 2.30pm
- Thu 2nd Apr Y4 curriculum presentation 2.15pm
- Wed 22nd Apr Y3 curriculum presentation 2.15pm
- Fri 3rd Apr Healthy Schools morning & End of term
- Mon 20th Apr Summer term begins
- Tue 28th Apr Parent consultations 3.40-6.10pm
- Thu 30th Apr Parent consultations 5-8pm
- Fri 5th June Sports day

Non-Pupil Days 2019-2020 (remaining)

22nd May 2020

2020-2021

2nd Sept 2020 23rd Oct 2020 4th Jan 2021

22nd Feb 2021 28th May 2021

Chinese cultural days

We enjoyed lots of different lessons across the school on Tuesday and Wednesday which focused on Mandarin and the culture of China. Year 3 enjoyed participating in this shadow puppet theatre show.



Chinese cultural days

Year 3 learned about the Willow Pattern Plate story and made their own replica, as well as enjoying the shadow puppet theatre show:



Year 4 had the opportunity to learn a traditional Chinese chopsticks dance:



Year 5 enjoyed making Chinese dumplings and Chinese lanterns:



World Book Day

We had a great day celebrating our love of reading! In assembly, the children participated in a Big Book Quiz. Congratulations to quiz our winner, Sami (5S)! Classes participated in lots of reading activities through the day, including paired reading with other classes, DEAR time (Drop Everything And Read) and watching Author Workshop live lessons! We were so impressed by all the creative costumes - thank you to all the families who supported their children in this.

Congratulations to the winners of our Costume Contest!



Year 3: Brodie (3J) as Edward J. Smith, Captain of the Titanic (a character from a non-fiction book)



Year 4: Holly (4CK) as the blank page at the beginning of a book



Year 5: Max I as Grandpa from Grandpa's Great Escape



Year 6: Jacob S as Grandpa from Grandpa's Great Escape

World book day

Children across different year groups enjoyed paired reading opportunities today:



The staff enjoyed the opportunity to dress up as well - here are some of the teachers.
Can you work out which character they have dressed as?



Fair Trade



As part of their curriculum inquiry question (*Are we too small to make a difference?*), Year 3 enjoyed the visit of Malcolm Wallace, a Fairtrade speaker. He spoke to the children about the importance of fair trade between farmers and the buyers, and how the decisions that we make can affect others. Malcolm also spoke about whether we were too small to make a difference; he explained the costs needed to produce bananas and how much the farmers receive in reality, and whether it is a fair price. A very thought-provoking visit!

Year 3 writing appraisal

Year 3, who read 'How to Skin a Bear' as part of their studies last term, innovated a new chapter for the book and 4 examples from each class were sent off to the publisher. They responded with a letter as written by Bee (the main character) with some feedback as well as some bookmarks for all the children.

Dear Year 3,

Thank you SO much for reading my story and creating your own Chapter VIII! You are all very talented - I felt just like I was there, in your stories! I tried to read them to Dog, too, but he got distracted and ended up chasing a rabbit.

When I was writing my story, all I had were my memories to help me. You must all have wonderful imaginations to make your stories so exciting. Or perhaps you are all brave adventurers, too! Either way, your ideas for a scrumptious, crunchy feast were lip-smackingly delicious!

Your teacher says that you've been working very hard on improving your writing. Well done! The interesting words that you used to describe dogs, caves and bears really helped me to picture your adventures and the way that you wrote as though things were happening right there and then made the danger feel so much more real!

When I was writing, I made sure that I included my thoughts and feelings so that you, my lovely readers, would feel things along with me. You must have done that, too, because I felt nervous as you fought mammoths and overjoyed when you found the Pig Lick River! I was gripped by your exciting sentences - why stick to full stops when you can use more interesting marks like these?

“ ! ... ? -

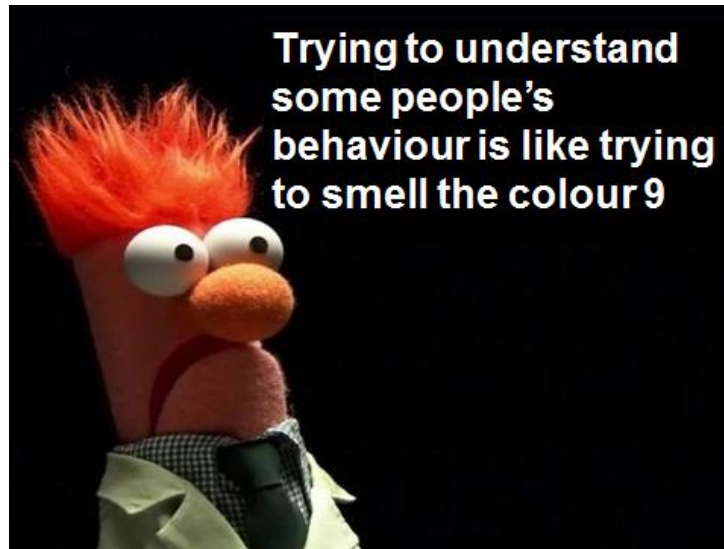
I loved reading your ideas and really hope you enjoy the rest of my story - if you haven't read it yet, you are in for a TREAT! There are terrifying creatures, cunning plans and a certain daring hero...

Keep writing about your adventures, brave friends!

Bee



(and Dog)



“Trying to smell the colour 9”

A workshop to better understand your child's behaviour and the school's 'Relationships for Learning' policy

Wednesday 18th March 6:30pm-8:30pm at Barnes Farm Junior School

We are running a workshop for parents with the following aims:

- To understand the theory behind behaviour
- To understand what a therapeutic approach to managing behaviour is
- To understand the link between experiences, feelings and behaviour
- To share the school's revised behaviour policy

If you feel this might be useful, we would love you to come along to the school hall and join us for an interactive workshop. Attendance can be booked (for free) on ParentPay.



Healthy Schools
ESSEX

and procedures and staff training. Thank you to Miss Stanley, who has been the key member of staff responsible for this work.

We are pleased to announce that we have just been revalidated with Healthy School status which is awarded to a school when they are actively improving the health and wellbeing of their pupils through a whole-school approach. This is the successful outcome of following and fulfilling the standards and expectations that meet the criteria of the Essex Healthy Schools Programme and involves demonstrating a wide variety of curriculum content, extra-curricular achievements, school policies



Tel: 01245 467973 <https://barnes-farm-junior.eschools.co.uk>
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Wash your hands!

1. Wet your hands 
2. Wash and scrub all over
3. Rinse your hands 
4. Dry your hands 

Health and hygiene awareness


Many classes this week have spent some time reviewing again the importance of healthy habits such as handwashing. Here are some examples of the work which has been created.

Wash your hands!

You should at least wash your hands for 20 seconds.

Wash your hands!

You could get a cold and also spread your cold and germs.



These lyrics were written by Alice from Year 3 and go to the tune of 'Head, shoulders, knees and toes':



Wash your hands song

Palms, backs, fingers, tips and thumbs,
 Tips and thumbs,
 Palms, backs, fingers, tips and thumbs,
 Tips and thumbs,
 Wash your hands with soap till they're clean,
 Palms, backs, fingers, tips and thumbs,
 Tips and thumbs.

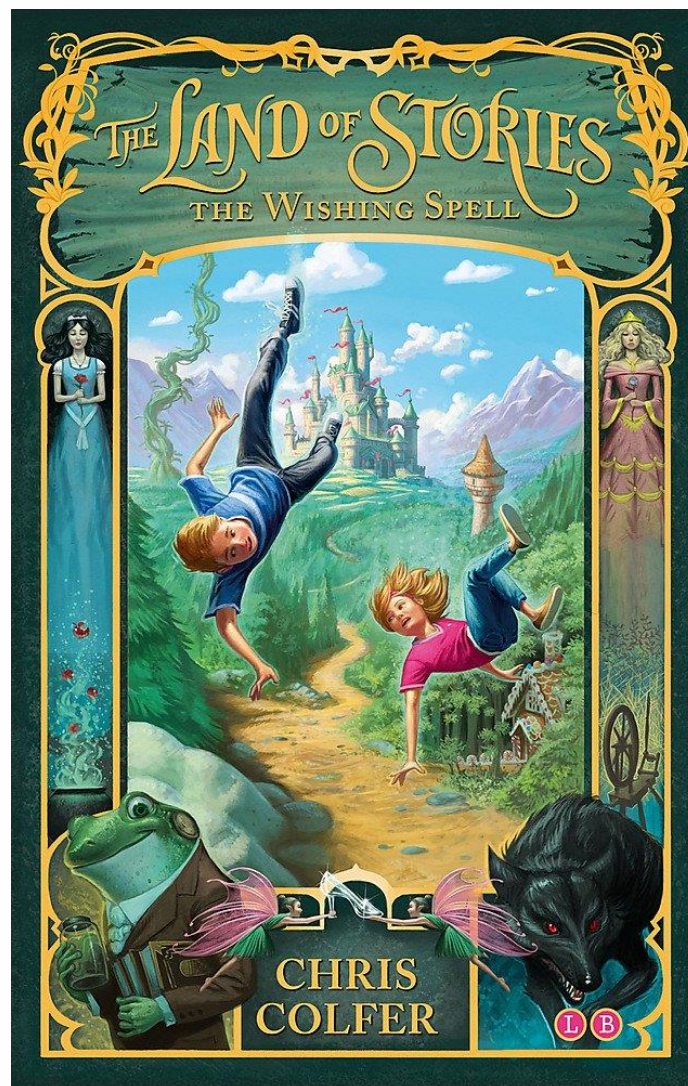
Sing it twice while you wash your hands thoroughly and they're sure to be clean!

How can you stop coronaviruses spreading?

If you need to cough or sneeze			You should wash hands with soap & water or hand sanitiser				
							
Catch it with a tissue	Bin it	Kill it by washing your hands with soap & water or hand sanitiser	After breaks & sport activities	Before cooking & eating	SCHOOL ETC. On arrival at any childcare or educational setting	After using the toilet	Before leaving home
<input checked="" type="checkbox"/> Try not to touch your eyes, nose, and mouth with unwashed hands	<input checked="" type="checkbox"/> Do not share items that come into contact with your mouth such as cups & bottles	<input checked="" type="checkbox"/> If unwell do not share items such as bedding, dishes, pencils & towels					

The Land of Stories: The Wishing Spell
by Chris Colfer
Book review by Holly from 4CK

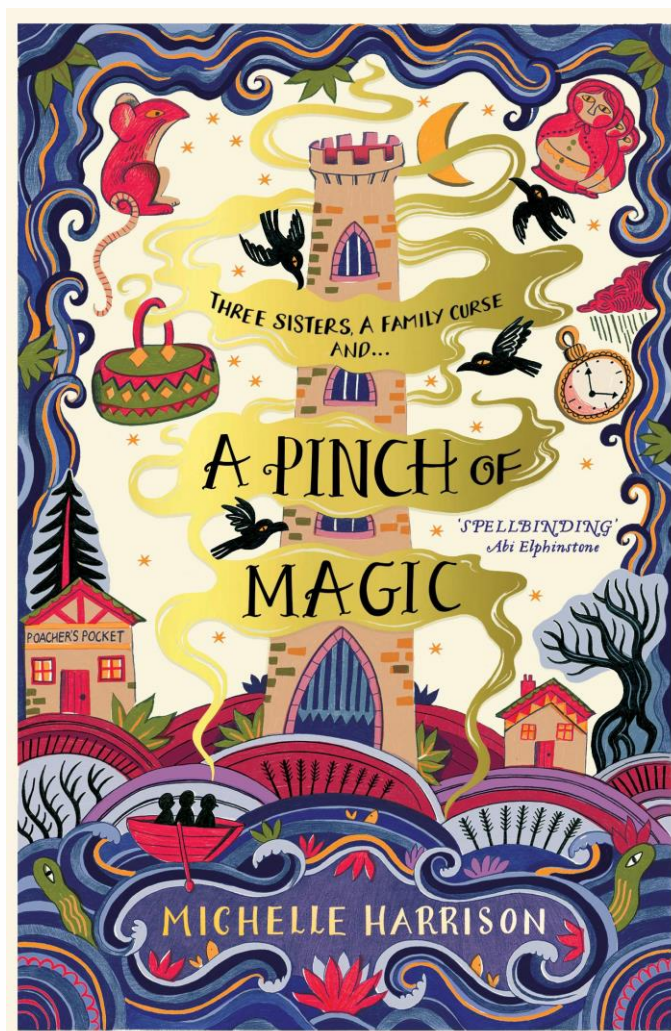
The Land of Stories is a very fun book for ages 6-12. It's all about 2 kids called Alex and Conner who fall into a book. They see the other side of fairy tales and what really happens. I will not spoil the story but Alex is an A student and Conner sleeps in class and has no respect for the teacher at all! Alex and Conner have to make a spell (the wishing spell) to get home but someone else wishes to do the same thing but for something else...



twinkl.com

A Pinch of Magic by Michelle Harrison
Book review by Maisie from 4CK

This book is my favourite book ever. The characters names fit their personalities perfectly. There is a twist in nearly every chapter and overall it is a great adventure. It goes from casual to curse to prison to the Island of Lament. You will be hooked from the start and it will end up being your favourite book. The big adventure Betty, Fliss and Charlie go on starts with them not even being able to leave Crowstone and their granny somehow catches them. This fantasy story involves a very bad prison break, lying, them going back in time and 3 very important objects. I hope you enjoy this book as much as me.



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A
FREE ENTRY
FAMILY
EVENT

VE DAY 75TH ANNIVERSARY CELEBRATION OF PEACE

THE MELVIN BEDDOW BIG BAND, BRITISH LEGION
BAR, CAKE, MAGIC, RIDES, EXHIBITIONS AND MUCH
MORE.



AT GREAT BADDOW RECREATION
GROUND
FRIDAY 8TH MAY 2020 12-6PM



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Parent Workshops

Wednesdays
10am-11am

**@ Chelmsford Family Hub, Lower Ground Floor,
County Hall, Chelmsford, CM1 1QH**

A range of workshops available for parents/ carers of 5-19 year olds.

Workshop 1: SEND- Support/information	26 th February / 22 nd April
Workshop 2: Puberty/growing up	4 th March / 29 th April
Workshop 3: Healthy/Fussy eating	11 th March / 6 May
Workshop 4: Enuresis/Bed wetting	18 th March / 13 May
Workshop 5: Parenting strategies	25 th March / 20 th May
Workshop 6: Anxiety/Self-esteem	1 st April / 3 rd June

(Adult only workshops – No crèche facilities)

Please call 0300 247 0014 (opt 2) for more information or to book a space.

Services commissioned by:

www.essexfamilywellbeing.co.uk

