

## Depth of Learning History Key Indicators

### Milestone 2 Key Indicators

#### **Investigate**

Use evidence to ask questions and find answers to questions about the past.

Suggest suitable sources of evidence for historical enquiries.

Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.

Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.

Suggest causes and consequences of some of the main events and changes in history.

#### **World History**

Describe changes that happened in the locality of the school throughout history.

Give a broad overview of life in Britain.

Compare some of the times studied with those of other areas of interest around the world.

Describe the social, ethnic, cultural or religious diversity of past society.

Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

#### **Communication**

Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.

#### **Chronology**

Place events, artefacts and historical figures on a time line using dates.

Understand the concept of change over time, representing this, along with evidence, on a timeline.

Use dates and terms to describe events.

## Milestone 3 Key Indicators

### **Investigate**

Use sources of evidence to deduce information about the past.

Select suitable sources of evidence, giving reasons for choices.

Use sources of information to form testable hypotheses about the past.

Seek out and analyse a wide range of evidence in order to justify claims about the past.

Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.

Understand that no single source of evidence gives the full answer to questions about the past.

Refine lines of enquiry as appropriate.

### **World History**

Identify continuity and change in the history of the locality of the school.

Give a broad overview of life in Britain and some major events from the rest of the world.

Compare some of the times studied with those of other areas of interest around the world.

Describe the social, ethnic, cultural or religious diversity of past society.

Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

### **Communication**

Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade and legacy.

### **Chronology**

Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).

Identify periods of rapid change in history and contrast them with times of relatively little change.

Understand the concepts of continuity and change over time, representing them, along with evidence, on a timeline.

Use dates and terms accurately in describing events.