

Information for Parents and Carers - Organisational Protective Strategies

Grouping into Bubbles	<p>The school will be split into various bubbles to minimise risk of transmission. They will be as follows:</p> <ul style="list-style-type: none"> • Key worker and ‘vulnerable’ children - Y3, Y4 and a Y2/5 bubble - childcare provision • Virtual School (for Y3, Y4 and Y5 children not included in the group above) • Y6 School - each class split into two bubbles. Normal educational provision <p>In order to enable this to happen, the teachers are all working in different bubbles (including in the Infant school). Extensive planning has taken place to ensure that every child has a ‘key teacher contact’ and this will be communicated to you.</p>
Social Distancing	<ul style="list-style-type: none"> • It is understood that social distancing is difficult to achieve with young children but will be encouraged and taught through routines • The Behaviour policy will be updated and shared with parents to include new rules to challenge unsocial behaviour • To promote social distancing and reduce widespread disruption if there is a positive Covid case, pupils and staff will be in ‘bubbles’ which will not mix with each other • Each Y6 class will be split into two bubbles. Each bubble will be taught by a teacher • Key Worker provision will be split into Y3, Y4 and Y2/5 separate bubbles • Where possible, social distancing markers will be in place around the school • If someone in the bubble is diagnosed with Covid-19 the whole bubble will have to isolate for 2 weeks. (and probably their families too in line with current Government advice)
Work spaces	<ul style="list-style-type: none"> • Children will have their own dedicated desk space and equipment wallet • No more than 15 pupils will be in each room. Most bubbles have 10 or less. • Minimum of 1 week’s notice is required for an eligible child to join a bubble • Coats, bags and lunchboxes, will go under the desk or on the back of their chair • Seating will be socially distanced with non-essential furniture removed from the room • Rooms will be ventilated as much as possible with doors and windows open
Resources	<ul style="list-style-type: none"> • Children have all resources in a clearly labelled plastic wallet. This includes all work books, paper and equipment for work such as pencils, glue, rubber etc. • Children will not be able to use any soft toys or furnishings. These will be removed from the classroom. • Children can bring in a reading book from home • Pupils using laptops or tablets will use the same (numbered or labelled) device.
Equipment in school	<ul style="list-style-type: none"> • Children will only use what is in their wallet, unless given permission by the teacher and it can be cleaned after use. • Outdoor equipment will be cleaned after use by a bubble of children. • No equipment from home can be brought into school (exception of a water bottle, reading book, hand moisturiser and lunchbox). • No equipment from school can go home, including school reading books.
Toilets	<ul style="list-style-type: none"> • Children will use dedicated toilets for their ‘bubble’ and be encouraged to ensure distancing and handwashing takes place • Children to be encouraged to use the same cubicle consistently, where possible.
Lunchtime, snacks and free school meals.	<ul style="list-style-type: none"> • All children will need to bring their own snack and a labelled, filled water bottle (which can be refilled). There will no access to water fountains whilst outside. • A cold lunch option will be available to order from the school kitchen. • Lunches will be a cold packed lunch with a choice of filling. They will be delivered to classes and eaten at the child’s own workstation. • Families of pupils who have been receiving supermarket vouchers and whose children start attending school, will no longer receive these vouchers. • Demarcated lunchtime zones will be established and rotated for each bubble to use
Cleaning	<ul style="list-style-type: none"> • The school has had a ‘deep’ clean on 28th/29th May • The school will be cleaned at the end of every day • Toilets will receive an additional lunchtime clean • Individual workstations will be cleaned at the end of every day, ideally by the pupil • All surfaces will be given a thorough clean every day. In addition, cleaning equipment will be available in each class base and working space for the adults to regularly clean frequently touched surfaces by multiple users throughout the day (door handles, light switches etc) • Outdoor equipment will be cleaned if used by different bubble • Lidded pedal bins will be in every classroom and emptied every day • Office staff will clean reception throughout the day • Extra cleaning products and paper towels are in stock to enable us to do this

Handwashing	<ul style="list-style-type: none"> • On entering classroom • Before break and after break (sanitiser) • Before lunch and after lunch • Before going home • For 20 seconds with running water and soap (available in every classroom) • Or alternative use of alcohol-based sanitiser
PPE (Personal Protective Equipment)	<ul style="list-style-type: none"> • Staff are not expected or needed to wear PPE during regular teaching • Children are not expected to come into school with any PPE • If a child or staff member becomes ill with COVID symptoms, or needs intimate care, then any assisting staff will wear enhanced PPE. They will be supported in a dedicated, isolated and ventilated room. This procedure has been in place since March.
Uniform and equipment	<ul style="list-style-type: none"> • All clothes worn in school are advised to be washed and clean ones worn for the following day • Uniform is therefore not expected to be worn (but can be) • Children can wear own clothes to school (if a clean set of uniform is not available) to ensure they are wearing clean sets each day. Clothes and shoes must be suitable for playing outside and children must be able to fasten their own shoes without adult support. • Pupils should not bring any equipment in from home. Bring as little as possible into school. No PE kits etc. No coat etc if the weather is fine.
Staff areas	<ul style="list-style-type: none"> • Main hall to be used as staff room.
Staff Training	<ul style="list-style-type: none"> • Monday 1st -Wednesday 3rd June to be used for staff training and preparation (other than Key Worker provision)
Curriculum adaptations and learning	<ul style="list-style-type: none"> • Being outside is less likely to pass on the virus, so teachers are encouraged to plan some learning outside, liaising with colleagues to try to maintain social distancing and to avoid groups mixing in any way. Each 'bubble' has its own exclusive outside area. • There is a need to ensure we provide a range of well-being activities and catch up activities for maths and English in the Y6 bubble • Children in Y6 school will take part in the daily mile, each group at a different time. Teachers will encourage regular movement in the classroom in their workspace, such as 5-A-Day fitness to maintain mental and physical health • Home Learning for Y3-Y5 will continue to be set following the Oak Academy curriculum • All children in the virtual school (Y3-Y5) are expected to message their teacher contact at least every week
Attendance	<ul style="list-style-type: none"> • Children in Y6 will be required to attend school everyday. Y6 Provision will close at 1pm every Friday to enable staff to receive planning time (PPA entitlement) - beginning 12th June. There will be no provision for Y6 Keyworker children as a result from Friday 1pm • Children whose parents are key workers in Y3-Y5 should attend only when needed. This will be childcare as at present (rather than normal educational provision) • Y6 Parents must give at least one week's notice if they wish their child to begin attending throughout the term • Children in Y6 are strongly encouraged to attend but their parents will not face fines or sanctions if they don't attend
Children NOT attending school	<ul style="list-style-type: none"> • Initially, all of Year 3, 4 and 5 pupils will not attend. The Government will review this. • Parents have a right to decide that school is not currently safe enough for their child to attend (and must notify the school of their decision) • Parents of children who live with an adult who has received a shielding letter or have this letter themselves should think carefully whether the child should attend school. Parents may want to re-evaluate this on a weekly basis and need to inform the school of their decision. This is the advice from the DfE: <i>“if a child/young person or staff member lives in a household with someone who is extremely clinically vulnerable, as set out in the guidance on shielding, it is advised they only attend an education or childcare setting if stringent social distancing can be adhered to and, in the case of children, if they are able to understand and follow those instructions. This may not be possible for very young children and older children without the capacity to adhere to the instructions on social distancing. If stringent social distancing cannot be adhered to, we do not expect those individuals to attend.”</i> • If these children do attend, parents are requested to make it clear to the teacher of the shielding concern for us to monitor carefully if the child is responding positively to the social distancing rules.