

NEWSLETTER

96.3% Attendance

No 29: 7th May 2021



Steps you can take to help keep your child safer online

Parental controls: Parental controls have been designed to help you manage your child's online activities. There are various types, some of which are free but others which can be bought. However, nothing is totally fool proof so this shouldn't replace the support and guidance you give your child to help keep them safer. For more information and step by step instructions on setting up parental controls, visit [Parental Controls & Privacy Settings Guides - Internet Matters](#).

Supervise their online activity: Keep the devices your child uses in communal areas of the house such as the living room or kitchen, where an adult is able to supervise. Primary-age children should not access the internet in private spaces alone, such as in a bedroom or bathroom.

Explore together and chat little and often: Ask your child to show you their favourite apps, games and sites and encourage them to teach you how to use these. Ask them if anything ever worries them online. Make sure they know they won't be in trouble and can get help by talking to you or another adult they trust if anything happens online that makes them feel worried, sad or scared.

Make sure they know where to go for support: Remind your child they can always speak to you or an adult they trust if anything happens online that makes them feel worried or upset. For a breakdown of report services, visit: [Supporting your child with reporting unwanted content online](#)

Take a look at Thinkuknow: Thinkuknow is the national online safety education programme from the National Crime Agency. Thinkuknow offers learning activities, advice and support for children and young people aged 4-18 and their families. The [Jessie & Friends animations](#) for 4 to 7s will help you start a conversation about online safety and for 8-10's, there's the [Play Like Share animations](#) and the [Band Runner game and advice website](#) .



Stars of the Week

7th May 2021

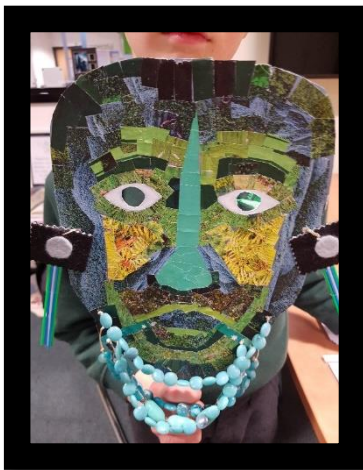
| | | | |
|----|--------------|----------------|------------------------|
| Y6 | Stanley Gray | Freddie Jones | Maryam Adel Abdel-Aziz |
| Y5 | Ehis Kanome | George Shea | Riley Poulson |
| Y4 | Samuel Hhier | Charlie Carter | Max Oliver |
| Y3 | Kai Davidson | Louis Palmer | Harry Ballentyne |

Y3 perform their additions to The Great Kapok Tree – by Lynne Cherry

The year 3's wrote innovated new pages of the 'Great Kapok Tree' inspired by Lynne Cherry's writing. They made rainforest headdresses to represent endangered animals, and performed their reading for the year 5 classes. Their writing encouraged the year 5 children to think about our enquiry question: Are we too small to make a difference?



Mayan Death Mask creativity



Noah's Mask 1

Noah in Y3 created this amazing Mayan death mask of King Pakal, inspired by the original object. He used recycled magazine pieces to achieve his effect as well as some old jewellery. Superb!



Original Mask 1

Are you an entrepreneur?

Do you run or own a local business?



Year 6 are about to start an enterprise project and would love to hear from local entrepreneurs who run their own business to help them find out more. If you, or somebody you know, is willing to volunteer 15-30 minutes of their time in the next few weeks speaking to Year 6 pupils about their business and answering the children's questions about what their job entails, please contact remotesupport@barnesfarm-jun.essex.sch.uk . We could arrange for your talk to the pupils to be virtual (via Microsoft Teams) so it doesn't take up too much time from your busy day.

Y6 Stormbreaker Achievement

Y6 have been inspired by the Stormbreaker book to create their own spy gadgets as well as other fantastic English work.

