

# NEWSLETTER

Attendance  
97.1%

[NEW Spring term Menu Week 3 beginning 2<sup>nd</sup> Mar 2020](#)

No 22 Thu 27<sup>th</sup> Feb 2020

## Stars of the Week

14<sup>th</sup> February 2020



Y6 Emily Kong  
Jake Elliott  
Oliver Collins

Y5 Oscar Pallant  
Mimi Hodgson  
Alex Kreetzer

Y4 Maisie Beecham  
Emilia Buckmaster  
James Carter

Y3 Emmanuel Onibonoje  
Hannah Devonish  
Shayon Alexander-Howell

## Key Dates 2020

3<sup>rd</sup> & 4<sup>th</sup> Mar Chinese enrichment days

Thu 5<sup>th</sup> Mar World Book Day

Wed 18<sup>th</sup> Mar Parent workshop: 'Trying to smell the colour 9' 6.30pm

Mon 30<sup>th</sup> Mar 5C curriculum presentation 9.05am  
Tues 31<sup>st</sup> Mar 5S curriculum presentation 9.05am  
Wed 1<sup>st</sup> Apr 5V curriculum presentation 9.05am

Tues 31<sup>st</sup> Mar Y6 curriculum presentation 2.30pm

Thu 2<sup>nd</sup> Apr Y4 curriculum presentation 2.15pm

Wed 22<sup>nd</sup> Apr Y3 curriculum presentation 2.15pm

Fri 3<sup>rd</sup> Apr Healthy Schools morning & End of term

Mon 20<sup>th</sup> Apr Summer term begins

Fri 5<sup>th</sup> June Sports day

## Non-Pupil Days 2019-2020 (remaining)

22<sup>nd</sup> May 2020

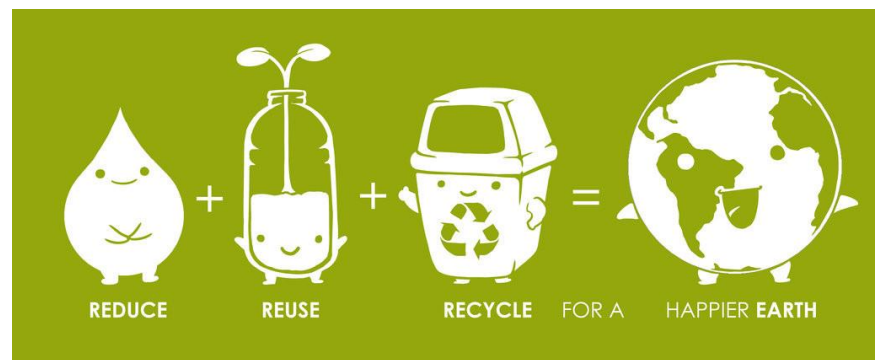
## 2020-2021

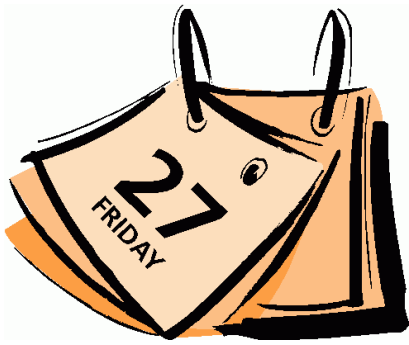
2<sup>nd</sup> Sept 2020      23<sup>rd</sup> Oct 2020      4<sup>th</sup> Jan 2021

22<sup>nd</sup> Feb 2021      28<sup>th</sup> May 2021

## Green Day homework

The deadline for 'Go Greener' homework was due tomorrow but children can have until Monday 2<sup>nd</sup> March at the latest to bring this in. We look forward to seeing the ways in which children have tried to make their home greener for a week.





## Curriculum presentation dates

As part of our revised curriculum aims, content and outcomes in each year group, we have planned opportunities to invite parents into school. This will be close to the conclusion of the inquiry question that has driven the children's learning this term. We would like to invite parents to attend on the following dates:

Year group	Inquiry question	Date	Time
3	Are we too small to make a difference?	Wed 22 <sup>nd</sup> April	2.15pm
4	What is it like to be Danish?	Thursday 2 <sup>nd</sup> April	2.15pm
5	How has Chelmsford contributed to the development of communication?	Mon 30 <sup>th</sup> March: 5C Tue 31 <sup>st</sup> March: 5S Wed 1 <sup>st</sup> April: 5V	9.05am
6	Have you got what it takes to survive?	Tue 31 <sup>st</sup> March	2.30pm

## School Games Update

### Premier League Primary Stars Football competition

On Tuesday 25<sup>th</sup> March, our Year 5 and 6 football team were lucky enough to travel to the West Ham Foundation to take part in the Premier League Primary Stars Football Competition. After winning the Chelmsford School Sports Partnership football competition back in October and competing in the county competition in December, they have proved themselves as a successful team. After a fantastic start to the competition and winning their first two games, the team went on to gain a place in the quarter finals. Despite putting up a brave fight, they were unfortunately knocked out in a penalty shoot-out and were very unlucky to lose in this way. The boys had the most fantastic experience and although they were disappointed in the final result, they are proud of what they have achieved so far this season. They will now be able to look ahead to their first league game which will take place on Tuesday 10<sup>th</sup> March at Moulsham Junior School. The team and staff would like to thank Mr White for training and managing the team and accompanying them on Tuesday. They have all been a credit to the school and we wish them every success with their forthcoming matches.



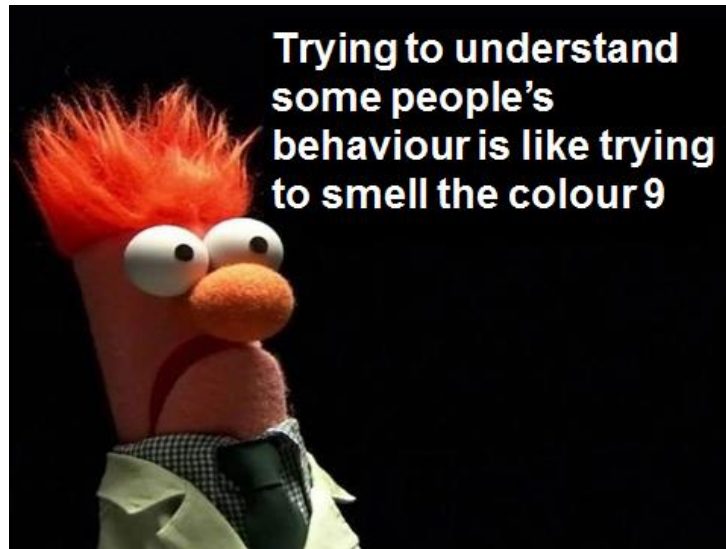
World Book Day this year will be on **Thursday 5 March**. As always, we are inviting children to come dressed as a beloved book character from either a fiction or nonfiction book! We encourage the children to bring that book to school to speak to their class about their choice. There will be a prize for the most creative costume in each year group! We look forward to celebrating our love of reading!

*Mrs Crumlish - Subject Leader for Reading*



Tel: 01245 467973 <https://barnes-farm-junior.eschools.co.uk>  
<https://www.facebook.com/FOBFSPTA> Twitter @barnesfarmjnr





### **“Trying to smell the colour 9”**

*A workshop to better understand your child's behaviour and the school's 'Relationships for Learning' policy*

Wednesday 18<sup>th</sup> March 6:30pm-8:30pm at Barnes Farm Junior School

We are running a workshop for parents with the following aims:

- To understand the theory behind behaviour
- To understand what a therapeutic approach to managing behaviour is
- To understand the link between experiences, feelings and behaviour
- To share the school's revised behaviour policy

If you feel this might be useful, we would love you to come along to the school hall and join us for an interactive workshop. Attendance can be booked (for free) on ParentPay.

### **Chinese Cultural Week w/c Monday 2<sup>nd</sup> March**

As has become customary at Barnes Farm Junior School, this year we will, once again, be holding a Chinese Cultural Week, commencing on the 2<sup>nd</sup> March. This supports the wider cultural benefits of the pupils learning Mandarin as their modern foreign language. Each year group will take part in different exciting activities, which will include Cookery, Calligraphy Writing, Shadow Puppets and Chinese Song and Folk Dance. We will be welcoming Chinese instructors from the Essex Jiangsu Centre to lead on most of these activities.



As we see this as a fantastic opportunity to broaden the pupils' horizons and to expand their cultural awareness, a large proportion of the cost of the activities will be met by the school. However, we would very much appreciate a voluntary £2 contribution from parents to help ensure that we are able to continue providing such opportunities and this has been added to ParentPay.

*Mr Smart*

*Subject Leader for Modern Foreign Languages*

## Green Day

We really enjoyed Green Day on the last day before half term break, focussing on being more environmentally-aware and ecologically-friendly. Here are some samples of the activities and work produced in different year groups:

### Year 4

Year 4 practised their design and technology skills by upcycling old socks into draught excluders, which have the added climate-friendly function of conserving heat within houses.



## Year 5

Year 5 decorated jars and tins with wrapping paper, magazines and other materials from home. The activity taught children about the importance of upcycling to make something new.



Gracie-Mae, Thomas and Sami from 5S wrote some lovely heartfelt descriptions about what their worlds would be like if they could start over. This was part of our work completed on Green Day.

In my world there would be, fresh new forests that are the deepest emerald instead of burnt and broken trees. Also, the Oceans would be crystal blue and not dirty and polluted. There would be fresh air and grass swaying in the wind. In my world, I could hear the rustling of leaves instead of cars honking and people arguing over silly things. The grass <sup>would be,</sup> ~~was~~ tickling my toe as I ran. The wind turbines were giving renewable energy instead of using fossil gas and non-renewable energy.

My World is perfect! My World has more green space rather than vast <sup>ies</sup> cities and towns. This world will be marvellous and will have litter-free oceans rather than green murky water. In my world I can hear birds chirping and all the nature. In this wonderful place I can see people drinking as much as they want. The world is a stage where anyone can be anything. This world has grass tickling my toes. My world has ice and blankets of snow where it is <sup>sopost</sup> \*sopost to live. The wind turbines chopping through the air and maintain electricity in a good way. My World will be pristine and majestic!

In my World I would have clear Seas  
and More people helping to get rid of  
PLastic. Forists are very clean and nice  
to look at and a lot of nacher and  
birds chering. You could help trees Shaying  
The oceans should be clear and clean and  
animals should be Free. you could see  
still birds on Shaying on trees. The  
grass tickles my toes. There is  
perfect fresh air in this world.  
There are beautiful Flowers in the  
green grass.

### Year 6

Year 6 converted metal tins into decorated pots for use as pencil/pen holders.



## Coronavirus

You will have seen the letter emailed yesterday regarding the school's current response to the Coronavirus epidemic. We are being kept updated regularly by the Department of Education and Essex County Council regarding appropriate advice for educational settings and the best guidance to give to families. One measure we are taking in order to promote good general health and encourage responsible habits is to talk to our pupils about hygienic hand-washing practices. Additional hand soap dispensers have been ordered for school and staff are reminding children about regular and effective washing techniques, as well as catching sneezes, covering coughs, etc.

### How can you stop coronaviruses spreading?

#### If you need to cough or sneeze



Catch it  
with a tissue



Bin it



Kill it  
by washing  
your hands with  
soap & water or  
hand sanitiser

#### You should wash hands with soap & water or hand sanitiser



After breaks  
& sport  
activities



Before  
cooking  
& eating



On arrival at  
any childcare  
or educational  
setting



After using  
the toilet



Before  
leaving  
home



Try not to touch your  
eyes, nose, and mouth  
with unwashed hands



Do not share items that come  
into contact with your mouth  
such as cups & bottles



If unwell do not share  
items such as bedding,  
dishes, pencils & towels



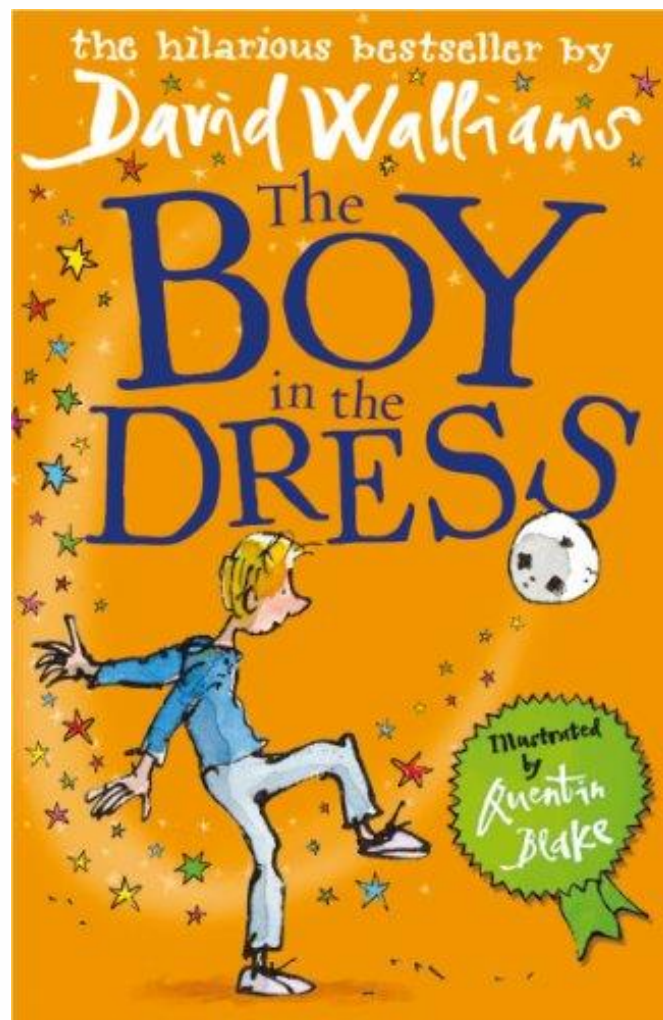
Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: [campaignresources.phe.gov.uk/schools](https://campaignresources.phe.gov.uk/schools)



***The Boy in the Dress* by David Walliams**  
**Book review by Mimi from 5C**

There is a boy called Dennis and he dresses up as a girl for a day. He speaks French, wears a wig and wears a dress. While he is at school one day, wearing a dress, the big bully, Tina, started having a fight with Dennis. A few minutes into the fight she pulls off his wig and finds out it is Dennis.

I like this story because it has a funny plot! It has a very eye-catching cover. David Walliams's books are all just amazingly funny and entertaining. Other children should read it because it will make you laugh and it is very enjoyable.



twinkl.com



# Parent Workshops

Wednesdays  
10am-11am

@ Chelmsford Family Hub, Lower Ground Floor,  
County Hall, Chelmsford, CM1 1QH

A range of workshops available for parents/ carers of 5-19 year olds.

Workshop 1: SEND- Support/information	26 <sup>th</sup> February / 22 <sup>nd</sup> April
Workshop 2: Puberty/growing up	4 <sup>th</sup> March / 29 <sup>th</sup> April
Workshop 3: Healthy/Fussy eating	11 <sup>th</sup> March / 6 May
Workshop 4: Enuresis/Bed wetting	18 <sup>th</sup> March / 13 May
Workshop 5: Parenting strategies	25 <sup>th</sup> March / 20 <sup>th</sup> May
Workshop 6: Anxiety/Self-esteem	1 <sup>st</sup> April / 3 <sup>rd</sup> June

(Adult only workshops – No crèche facilities )

Please call 0300 247 0014 (opt 2) for more information or to book a space.

Services commissioned by:

[www.essexfamilywellbeing.co.uk](http://www.essexfamilywellbeing.co.uk)



Essex  
Highways

# WIN A £75 BIKE VOUCHER



ENTER ONLINE AT:  
[www.essex.gov.uk/armyandnavy](http://www.essex.gov.uk/armyandnavy)



Can you guess  
the weight of the  
Army and Navy  
flyover?



To mark the removal of the Army and Navy flyover, we are giving primary school children in Chelmsford the chance to win a £75 voucher for Evans Cycles, as well as a scooter storage pod for their school.

All entrants will also get a 10% discount code for Evans Cycles in Chelmsford.

\* Terms and conditions apply

To enter the competition, simply guess how heavy the flyover is before the deadline on Friday 20 March.

- A. 217 tonnes
- B. 317 tonnes
- C. 417 tonnes
- D. 517 tonnes

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CYCLES

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JACOBS**  
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Essex County Council

**Ofsted**  
Good School  
2017

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LEARNING  
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