

Attendance
97.0%

[Spring term Menu Week 3 beginning 23rd Mar 2020](#)

No 25 Thu 19th Mar 2020

Stars of the Week

13th March 2020



Spring Term 2020



- Y6 Reece Cox
George Berris
Will May-Dries
- Y5 Olivia Tracey
Aimee Green
Cameron Eley
- Y4 Ebenezer Onibonoje
Halle Purves
Elise Eldridge
- Y3 Lukas Lefkaditis
Edward Patch
Melissa Ashwell



School Garden in bloom

Our school garden is showing promising Spring signs of life! Thank you to Mrs Everett and Mrs Jacobs who are doing a wonderful job for us in maintaining and developing this important school resource which the children enjoy visiting.

Coronavirus-related updates

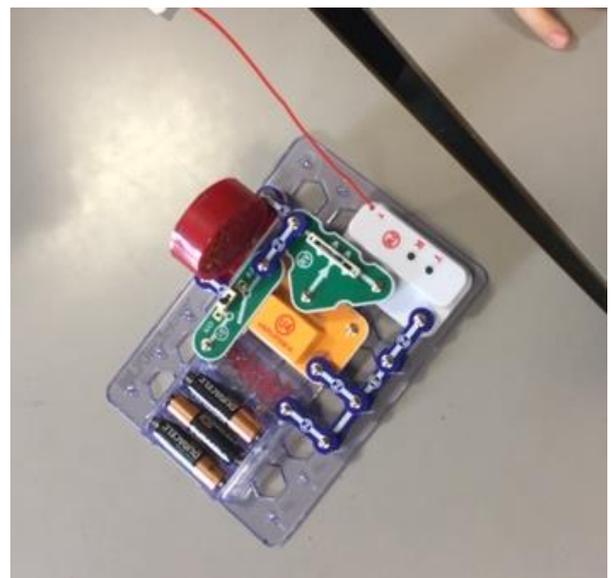
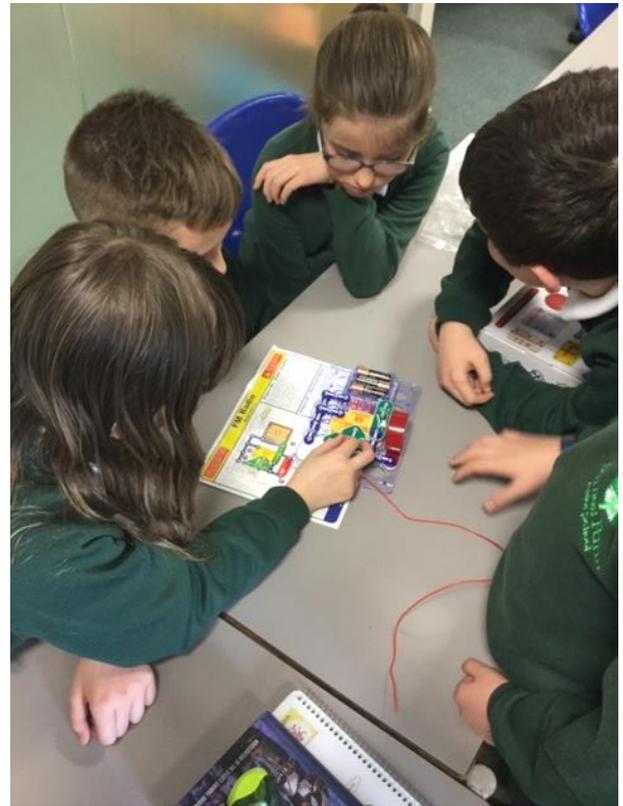
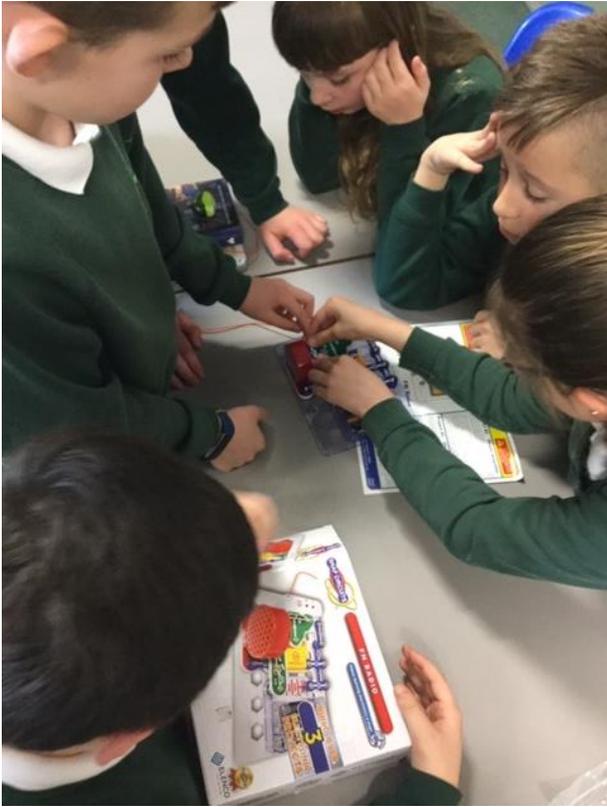
You will know that we have been keeping you up to date with information related to the Coronavirus pandemic with reference to how that affects school. Please continue to check for emails with the latest information.

With particular reference to the announcement surrounding school closures from Monday 23rd March, please be assured that we will communicate with you about arrangements at the earliest possible time after we receive clarification ourselves from the government.



Year 5

Year 5 have been busy making radios in their Science lesson this week! This is linked to our inquiry: *How has Chelmsford contributed to the development of communication?*



Craft club

Craft club learned how to tie dye last week and made some great-looking t-shirts:



No book review this week, but here is a super piece of writing from Natalya S in Year 6, recounting and reviewing her experience of her class visit to Skreens Park last week. This is included in her collection of work compiled under the heading 'How to survive', Year 6's current inquiry theme.

Skreens park 9th march
2020

Dear: Diary

Today I went to Skreens park! When I got to school I was buzzing with excitement. The coach was already there to pick us up to go to Skreens park. As soon as I stepped foot in the classroom Amy (My best friend) asked me to sit next to her on the coach, and of course I said yes! After registration we got into the coach and set off. Me and Amy gossiped and giggled all the way through, the trip only felt like ten minutes!

The first thing we did once we got out of the coach was follow the instructors to our first activity (the instructors were called Mikey; Oliver and Sophie)

They lead us to a small part of the wood. We all sat around a campfire that looked like it hadn't been lighted for a while. The instructors told us we were going to make tent pegs out of small sticks with a knife! I got super nervous what if I cut myself?! What if someone else cut themselves?! But as soon as I started doing it, it was actually pretty easy! Once everyone had sharpened the top we moved on to taking a chunk out of the bottom (that was a bit more difficult)



After that we moved on to making a fire we took turns in collecting wood or stinging nettles once we had enough sticks we lit the fire and boiled the stinging nettles. Once the nettles were boiled we drank it, it was meant to be nettle tea but in my opinion it was disgusting! Then once we did that we started building a shelter with really big logs it was actually a little bit tricky. After that we got into the coach and headed back to school.



Thanks for listening diary!

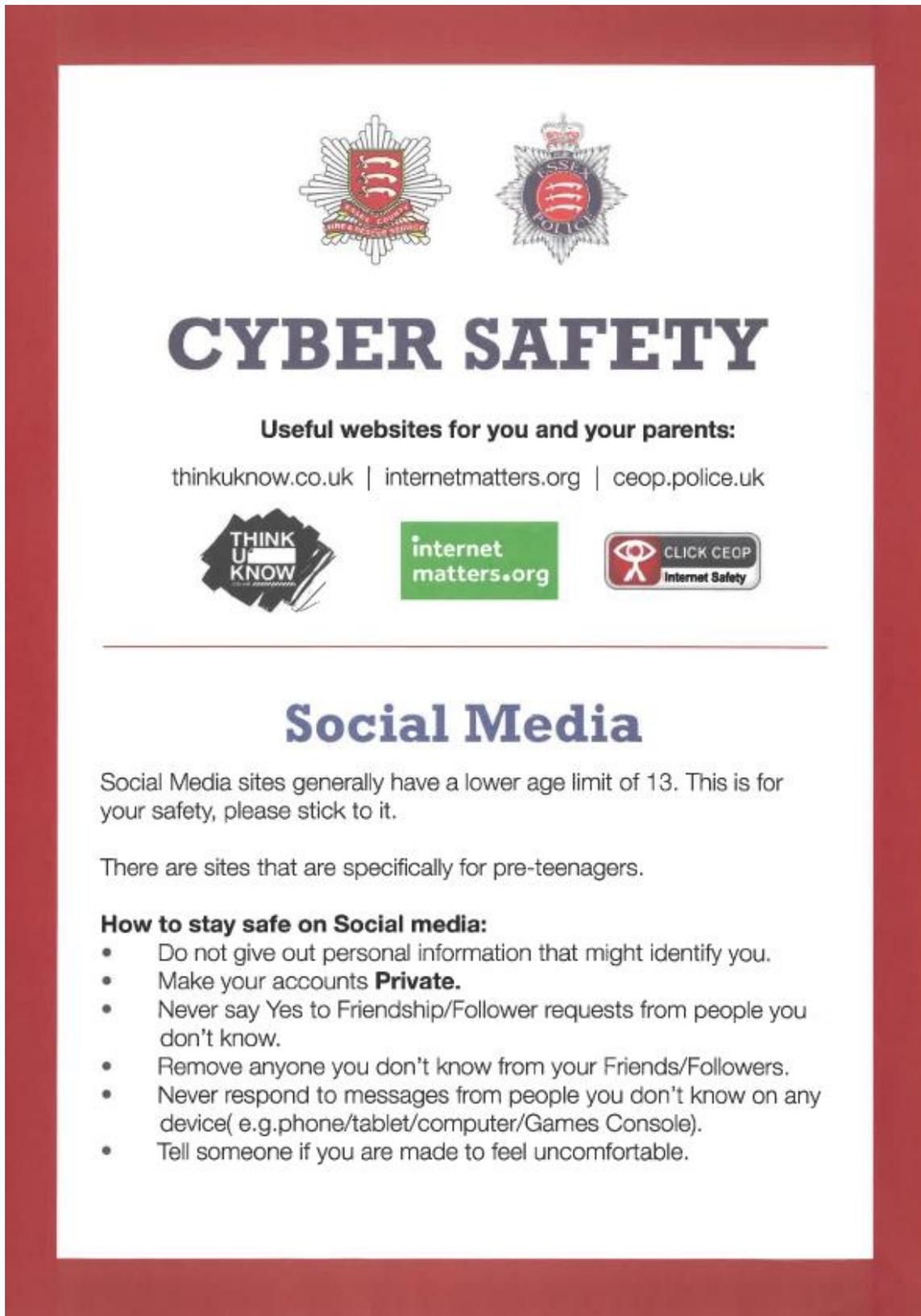
From: Natalya xx

P.S. I hope I go there again.



Cybersafety advice

Each Year 6 class had a session about keeping safe online with a representative from the Fire Service's Education unit. Here is the very useful guidance each pupil received during the session, which is helpful for all children who use the internet:



The poster is framed in a dark red border. At the top, it features the Fire Service and Police logos. Below them is the title 'CYBER SAFETY' in large, bold, blue letters. Underneath the title, it lists 'Useful websites for you and your parents:' followed by the URLs 'thinkuknow.co.uk | internetmatters.org | ceop.police.uk'. Below the URLs are three logos: 'THINK U KNOW', 'internet matters.org', and 'CLICK CEOP Internet Safety'. A horizontal line separates this section from the 'Social Media' section below. The 'Social Media' section has a title in blue, followed by a paragraph about age limits and a list of safety tips.

CYBER SAFETY

Useful websites for you and your parents:
thinkuknow.co.uk | internetmatters.org | ceop.police.uk

THINK U KNOW | **internet matters.org** | **CLICK CEOP Internet Safety**

Social Media

Social Media sites generally have a lower age limit of 13. This is for your safety, please stick to it.

There are sites that are specifically for pre-teenagers.

How to stay safe on Social media:

- Do not give out personal information that might identify you.
- Make your accounts **Private**.
- Never say Yes to Friendship/Follower requests from people you don't know.
- Remove anyone you don't know from your Friends/Followers.
- Never respond to messages from people you don't know on any device(e.g.phone/tablet/computer/Games Console).
- Tell someone if you are made to feel uncomfortable.

Being Safe while Playing Games Online:

- Avoid playing games online with people you don't know. Organise 'Parties'. Where you can invite only those people you know and trust.

Look out for warning signs:

- Someone tries to get you to share personal information
- Lots of flattery
- Someone asks for pictures
- Someone tries to talk about sex
- Someone asks you to keep your messages a secret

Cyber Bullying

- **Don't respond to the messages.** Letting bullies know they're bothering you might make them try even harder to upset you.
- **KEEP THE EVIDENCE!** Save screen shots and take notes of any names that could help you identify who the bully is, then delete the comments and block the bully if you have the option.
- **Don't use your real name** and details if you're on a site with mostly anonymous people.
- If you feel worried then you should **talk to a teacher** at school or a parent, carer or an adult that you trust and see if they can help.
- **Don't be a bystander:** if you see someone being bullied report it and tell them they can get help. This might be through a teacher, the Police, Childline or the NSPCC.

Keeping your information safe:

- Use strong p@ssw0rds
- Use anti-virus software
- Recognise phishing e-mails and websites
- Use online accounts safely

