

From the Chief Executive Officer

Dear Parents and Carers,

This has been an incredibly busy term in all our schools, and you'll find a lot of information contained in this newsletter about some of the work that has been going on this term. This is only a snapshot, however, of the incredible work that goes on in our schools on a day-to-day basis.

This term has seen William de Ferrers school join the trust and I would like to warmly welcome the William de Ferrers community to our trust. William de Ferrers is a large secondary school in South Woodham Ferrers, Essex and we are excited about the school joining our family of schools.

There has also been a lot of preparatory work going on over the year in preparation for major developments in some of our schools from September. The Beaulieu Park School opens its new Sixth Form provision following the first year group of secondary pupils completing their GCSEs this summer. The school is also expanding its primary phase to take in an additional 60 pupils a year. The expanded primary phase opens on a brand new site and reflects the growing demand as the new housing development of Beaulieu and Channels continues to grow.

Barnes Farm Infant School and Barnes Farm Junior School amalgamate in September to become Barnes Farm Primary School, signalling a new chapter for the communities of Barnes Farm Infant School and Barnes Farm Junior School. The new school will be led by Zanya Farmer (who is currently Headteacher of Barnes Farm Infant School) with Aimee Walker (currently Deputy Headteacher at Barnes Farm Junior School) taking on the role of Deputy Headteacher. Kirsty Robinson, Juliet Vickers and Sarah Merrick have been appointed as Assistant Headteachers at the new primary school.

As the summer holiday approaches, I would like to take this opportunity to thank all parents, carers and families for their continued support of our schools and the trust this year. The partnership between families and schools is so important and your support is a significant factor in ensuring the best outcomes and quality of education for your child/children.

Paul Banks
Chief Executive Officer

Dear Parents and Carers,

As we draw to the close of another academic year, I wanted to take this opportunity to reflect on our shared achievements, express my gratitude and extend a warm welcome to new members of our community.

This year has been marked by significant milestones and accomplishments across our family of schools. Our children have demonstrated resilience, creativity and dedication in their learning. Their achievements, both big and small are a testament to their hard work and the unwavering support of their families.

Our staff, have shown exceptional commitment to fostering a nurturing and stimulating learning environment. Their innovative approaches to education and their dedication to each child's well-being and academic growth have been truly inspiring.

I also want to acknowledge the efforts of each of our Local Governing Bodies. Their commitment and guidance have been crucial in driving our schools towards continuous improvement. Our governors give up their valuable time to contribute to our collective achievements and for that I am thankful.

As a Trust, we are delighted to welcome all the children and families of the William de Ferrers School to the CLP community. Your school's rich history and strong community spirit are a wonderful addition to our Trust. We look forward to working together to support every child's journey and to create an even stronger educational network.

As we move forward, our focus remains on providing high-quality education and ensuring the well-being

of every child. We are committed to continuing our efforts to innovate and improve, with the support and collaboration of our entire school community.

In closing, I extend my heartfelt thanks to all our wonderful children, staff and governing bodies for their dedication and hard work throughout the year. Your contributions are the foundation of our success and I am deeply grateful for your ongoing support.

Wishing you all a restful and enjoyable summer break. We look forward to another year of learning, growth and achievement together.

Best wishes

Roger Blundell
Chair of Trustees



Pupil Ambassadors

We were very proud of our BFIS Pupil Ambassadors who represented the school at a celebration event at Pontlands Park last week. We were one of 11 schools that took part in the CTSA Pupil Ambassador Project and were invited to share what we have been focusing on in school with lots of other children and other very important people! Our School Council and BFIS Health Champions had chosen to focus on encouraging healthy food choices and we have been doing this through our PSHE lessons, assemblies and by growing our own vegetables. Our BFIS Pupil Ambassadors shared their presentation in front of over 50 people. We glowed with pride as they presented using clear, loud voices, super stage presence and great enthusiasm. Well done BFIS Pupil Ambassadors!



Year 2 Mini Games

Year 2 were very excited to have the opportunity to take part in the Mini Games at Melbourne Sports Stadium. This is an event that has been part of Chelmsford schools' calendar for many years. Lots of schools across the city take part in completing a variety of sporting activities led by the students from the secondary schools. The children compete for individual medals and team awards. This year, our Year 2 children were exceptional in terms of their effort, sportsmanship, team spirit and behaviour. All the adults were so proud of the whole team! On the day, the BFIS team were placed 4th overall with individual medals going to three children. Well done to everyone who took part and many thanks to those parents who were able to come and cheer us on.

Across the 3 days of competition, Barnes Farm Infant School came a brilliant 11th place out of 42 schools! Only 2 points split the top eleven schools, so a very close competition.



The Gruffalo Trail

Year 1 had a fantastic time on our visit to the Gruffalo Trail. We enjoyed den building for the mouse, listening to the sounds of the forest, learning how to camouflage and even balancing on trees like squirrels! We also enjoyed making leaf kebabs using sticks and different leaves. Some children used more than 20 different leaves on their kebab! We enjoyed finding each character from the story using our knowledge from our reading lessons. The Year 1 teachers were extremely impressed with the fantastic behaviour of all the children – they represented the school beautifully and we are very proud. We also thank all the adult volunteers who joined us for the day. Well done Year 1 for a super day!



Design and Technology Morning

The Year 2 children, parents and carers had a brilliant design and technology morning! The children were thrilled to have their adults in school to support with all the creative activities. The children and grown-ups made a GIANT junk model Iron Man, their own individual Iron Man, a trap and an angel-bat dragon inspired by the events of the story written by Ted Hughes. Thank you for all the donations and creative support to make this a successful morning – the children had a fantastic time!



BFJS Engineers Aiming High!

The second part of the summer term is a busy term for all and the Primary Engineer team have taken it all in their stride! For the third year in a row, Barnes Farm Junior School entered a team into the Primary Engineer Vehicle challenge, which finished with a celebration and competition day at Ford Dunton.



With two packed days to research, design, construct and test their vehicles in teams, we were able to enter five teams to compete for the trophy of Top Scoring Engineer Level 1 Team, whilst competing against teams from 24 other Primary Schools across Essex.

Pupils from Year 6 collaborated to select a theme and purpose for their vehicles and worked closely with a Manufacturing Engineer from Ford to test and tweak their designs for maximum performance!

The project has enabled pupils to learn new skills and develop existing ones such as woodwork, electric pulley and motor systems, wiring, designing for a purpose, problem solving as well as building on their confidence to articulate their thinking when being interviewed by engineers on the day!



As part of the competition day, the teams were able to score a maximum of 170 points across three areas:

- 1. The Straight-line test** – a maximum of 20 points if their vehicle can travel forward and back in a straight line.
- 2. The Ramp test** – four levels of ramp for their vehicle to reach the top of – a great understanding of friction meant balloons were a handy essential at this point! 30 points could be achieved here!
- 3. The Interview** – our teams could collect a huge 110 points here! They were asked about their designs, the research behind it and how their vehicle was fit for purpose. They also had to explain how they made the vehicle and all the elements, and then the Engineer judged the build's quality. Our teams prepared diligently for this! With some even dressing to match the theme!



After all of the testing and the adding up of scores our teams waited in anticipation to see who would walk away with the trophy...did the hours of hard work pay off?!

Yes! One of our teams B2DF (Back To Da Future) came away with the trophy and scoring the most points! All of our mini-engineers were delighted for them and their worthy win! And who can forget the exciting goody bag that they all came away with!?

I am exceptionally proud of the effort that all eleven members of the team put in and how they represented the school at this event. Well done to you all!

Mrs Walker
Deputy Headteacher



The Barnes Farm Junior School Values

BEING POSITIVE

BEING RESPECTFUL

BEING RESPONSIBLE

Cluck, cluck...the chicks have arrived!

As part of their 'Living things and their habitats' topic, the children in Year 5 explored life cycles. What better way experience this than having some eggs hatch in the classroom! The children loved watching the chicks emerge, and especially enjoyed them clucking around the classroom! At the end of the 10-day experience, we waved goodbye to them, ensuring that they went to a wonderful home on Miss Trembath's farm!



Year 1 Zoo adventure

Recently, 90 of our Year 1 students visited Colchester Zoo. The day was full of smiles and unforgettable moments and the children were able to classify many of the animals - as they had learnt to do this at school. We certainly have some future zoo keepers at Beaulieu!



Cricket



Beaulieu pupils were given a fantastic opportunity to attend a women's T20 match at Essex Cricket club. The lucky individuals were from the year 7, 8 and 9 cricket teams who were rewarded for their hard work and dedication to their cricket throughout the Summer term.

Pupils were invited to watch a match in the Charlotte Edwards Cup, which featured the Sunrisers (home team) versus the Western Cape (from the South West Coast). There was some fantastic cricket played from both teams with the Western Cape running out victorious by 11 runs. Pupils were able to witness first-hand the skills required to reach an elite level of sport.

Throughout the day, pupils were given the opportunity to use the cricket facilities at the ground; including the sports centre and the players nets. The pupils took full advantage of this opportunity to practice their skills and enjoy the first-class facilities on offer.

At the conclusion of the game, the pupils were able to get some souvenirs, autographs and selfies from the players. This was particularly lucky as there were a number of England internationals playing in the game, including the England captain, Heather Knight, who had earlier showcased her talent by playing a match winning knock with the bat.

For some this was their first opportunity to watch live cricket and hopefully this will encourage them to do so again in the future.

Carnegie Awards

Since March this year, a small group of Year 9 students have been enjoying reading the eight shortlisted titles for the 2024 Yoto Carnegie Medal for Writing, where as one of the many Shadowing Groups across the country, they 'shadowed' the judging process for the annual Yoto Carnegie Medals.

The "BPS Shadows" met regularly after school to read, discuss and review the books on the chosen shortlist and finally voted for their favourites to win the Shadowers' Choice Award. The students all agreed that they would not normally have chosen to read such a diverse range of titles and that the process had opened them up to exploring different genres of books in the future.

The Carnegie Awards, established in 1936, are the oldest children's book awards in the country and are considered perhaps the most prestigious amongst authors, illustrators & publishers, recognising outstanding reading experiences created through writing and illustration in books for children and young people.

They are also unique in that they are judged solely by librarians, with the roll-call of past winners for the writing award including Arthur Ransome, C.S. Lewis, Terry Pratchett and Philip Pullman to name a few.

This year, for the first time, the awards ceremony was opened up to schools and we were very lucky to be part of the 1200 strong audience on 20th June in the Cambridge Theatre, London, home to "Matilda, the Musical". The set for this show provided the perfect accompaniment to the awards, with its backdrop of books and letters and the ceremony itself was opened by "Mrs Phelps", Matilda's friendly librarian.

During the ceremony, hosted by author Manjeet Mann, herself a previous winner, we were introduced to the 16 authors & illustrators on the two medal awards shortlists and heard more about them and their books. The host and all three winners spoke much about the huge part that access to libraries had played in their lives and careers.

The excitement building up to the announcements was palpable & there were plenty of cheers for the favourite titles.

The BPS Shadows all said how much they had enjoyed the event, which made them realise how they had been part of the whole awards process. Hearing the authors talk also made their work seem more real and relevant.





Jack Petchey Glee Club Challenge Champions 2024

Sunday 28th April our Glee troupe which included 27 students from years 8-13 took part in the Jack Petchey Glee Challenge Grand Final held at the Indigo O2. After qualifying in second place at the Regional Finals in Chelmsford, the group have been working extremely hard every week in rehearsals to get two polished pieces ready to perform on the prestigious stage. First piece was a complex vocal technique in Standing at the Sky's Edge landing them full marks in the most emotive and captivating performance. Closing the show with Britney was the most incredible experience. Not only did they win, but they also won by an astonishing 54 points! Huge congratulations to all students and staff involved along with all those including The Mayor of Chelmsford who attended to support them on the day.



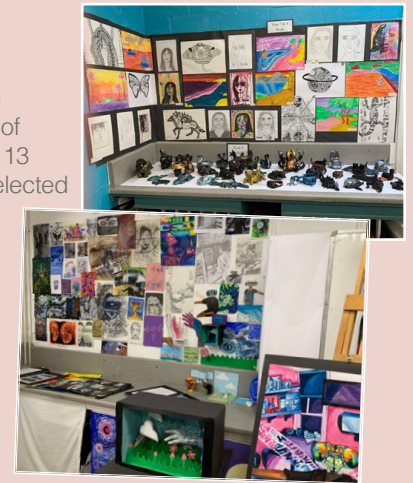
Year 7 Danbury Camp

A huge cohort of our students visited Danbury Camp for a 3-day residential trip at the beginning of June. This gives the students the opportunity to take part in a number of teambuilding activities such as high ropes and canoeing, building up their communication and teamwork skills with other members of the year group. The students and staff that attended had a great time.



Art Exhibition

We held our annual Art Exhibition evening showcasing the work of our Year 11 and Year 13 students alongside selected KS3 work. As usual, the quality of the students' work was outstanding, and we look forward to watching their talent grow. Well done to all the students involved and a huge thank you to parents and carers that came along to view their work.



Volleyball National Finals in Kettering

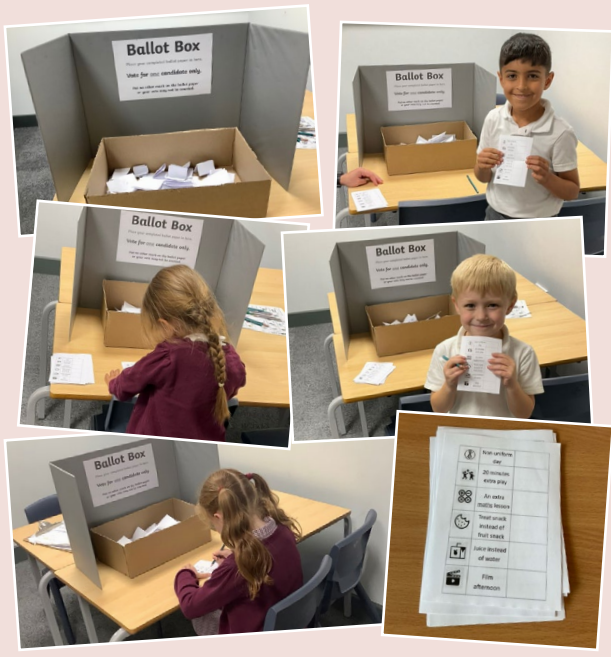
We had 3 Volleyball teams who competed, and I am pleased to report that the students performed outstandingly. Our Under 16 boys team were excellent in finishing runners up, whereas the Under 16 and Under 18 Girls teams both became National Champions. This is another incredible achievement and well done to all those that took part. Just as important as winning is how our students conduct themselves whilst they are away. It was fantastic to receive a very complimentary email this week from a gentleman who had stayed in the same hotel as our staff and students. It said, 'It was great to encounter such a delightful bunch of young people obviously thoroughly enjoying the stage of their weekend away, whilst exhibiting high standards of conduct. They were a credit to each other, their staff and ultimately the school'.



General Election at Lakelands

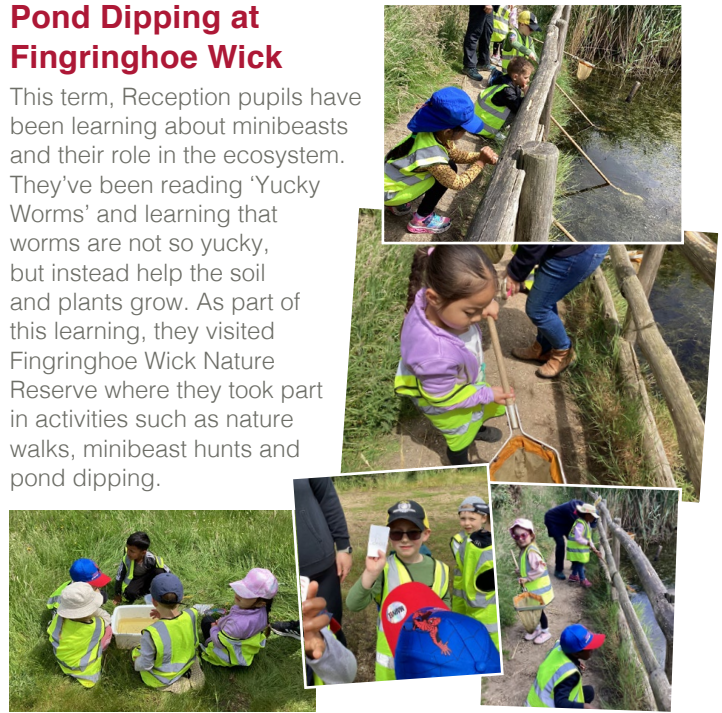
Our pupils (aged 4-8) have been learning about the General Election. They learnt about who can vote, and why our voices and opinions count. They also learnt that voting is personal to the person's beliefs.

We then had our own mini election throughout the school where pupils could vote on what they wanted the most out of six choices. Pupils had to follow the voting rules and had their own booth and go to a polling station. We're looking forward to finding out the results!



Pond Dipping at Fingringhoe Wick

This term, Reception pupils have been learning about minibeasts and their role in the ecosystem. They've been reading 'Yucky Worms' and learning that worms are not so yucky, but instead help the soil and plants grow. As part of this learning, they visited Fingringhoe Wick Nature Reserve where they took part in activities such as nature walks, minibeast hunts and pond dipping.



Author Visit – Will Mabbitt

Colchester-raised author, Will Mabbitt, came back to his childhood home town to tour local schools to discuss his books and the writing process. We were so impressed with the questions our children asked including, "What inspires you?", "How long does it take you to write a book?" and "How do you write about your ideas?". We were so fortunate to have him join us – we know that he has inspired the next generation of authors.



Lakelands Goes to London

As part of our history unit of learning about 'The Great Fire of London', Year 2 pupils visited the Tower of London. They took part in an interactive session about the fire, but also explored the armoury in the White Tower and saw the Crown Jewels. They learnt about the tower as a fortress and as a prison – even walking past Traitors' Gate. For some of our pupils, this was their first trip to London and an enjoyable day was had by all.



Follow us on our journey at our website <http://www.lakelandsprimary.com> and on Twitter @lakelandsprima1



Perryfields Infant School - "Whoever you are, be happy, be safe, be kind, say sensible, love learning. Keep caring!"

National Drowning Prevention Week

Water safety and National Drowning Prevention Week was in June and Maria from Puddle Ducks swimming school in Chelmsford came into school to highlight the importance of water safety. She was visiting local schools to deliver this important message to our children, especially as the summer holidays approach. Maria made the session both fun and informative and focused on water safety in pools, around rivers and canals as well as beaches. Thank you Maria and Puddle Duck for coming to our school!



The New Library

This term we have been delighted to be able to open our brand new school library. Thanks to the FIPS team (parents and carers of Perryfields Infant School) who have been working hard to raise money we have been able to create a fantastic new library space where the children can come, relax and look at books. The children were excited with the new flooring and are loving the new sofas and soft rug which allows more children to relax with a good book and their friends.



The Magic of Walking

The 'Living Streets' Walk to School week was a huge success this term with nearly all children walking to school that week. A big thank you to Living Streets who provided each class with a great set of resources to help celebrate the physical mental health benefits of walking to school every day. The children enthusiastically recorded their results and enjoyed being awarded their stickers each day.

Year 2 Mini Olympics

Our Year 2 children recently went to the Chelmsford Athletics Centre with their teachers to take part in a large interschool sporting competition. All of the children, no matter what their ability were able to join in and have fun as a class with other Year 2 pupils from other schools. This year there were 7 different schools. All schools represented a country and this year our Year 2s were representing Australia. There were several different sporting activities including running, throwing, cup stacking, horses, cheer leader etc. This year our Year 2s came third overall - fantastic! Bhargarvi came 1st out of all the girls on the day and received a gold medal, Flo came 3rd and received a bronze medal, Dillon and Theo B came joint 2nd and received silver medals and Teddy came 3rd and won a bronze medal. Congratulations! Finally, one of our pupils, Happy, received a medal as she won the art competition for the event and her design was put onto all of the certificates.



Sports Day Fun

Yet again we were extremely fortunate with the weather, allowing our sports day event to take place. It was great to see so many mums, dads, carers and family friends at the event. All of the children were fantastic, trying their hardest, persevering and cheering on their friends.



It can be extremely daunting to perform in front of such a large audience but they were all fab! A big thank you to Mrs Bowen for organising the event and to the Perryfields Team, staff and pupils at The Boswells School for helping it run so smoothly. Congratulations to the White Team who won with an enormous 131 points - wow!

NSPCC Speak Out, Stay Safe

Earlier this term, the whole school took part in the NSPCC's "Speak Out, Stay Safe" programme in a virtual assembly which was hosted by Ant and Dec. The message was delivered in a fun and interactive way with the help of the NSPCC mascot, Buddy. The pupils discussed various worries children might have and the importance of speaking to a trusted adult about anything that makes them feel sad, scared or worried. They were also reminded that they can speak to Childline too. We would like to thank the NSPCC for their support.





Culture at RVHS

On Friday the 21st June RVHS hosted a Fusion event where students were able to share their cultures, heritage and religions with the rest of the school. We had brilliant performances of songs, dances, poetry and speeches from an array of different students from across our school including Albanian folk dancing and original Jamaican songs. It was fantastic to see students embracing their personal culture and sharing it with the wider school community.



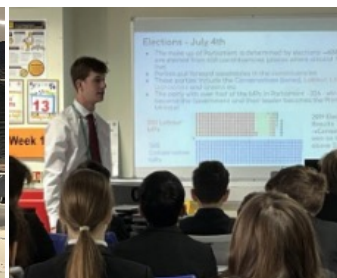
Residential Trip at Caythorpe Court

Over 80 year 7 students have recently returned from the PGL residential trip at Caythorpe Court in Lincolnshire where they took part in all sorts of outdoor activities such as wall climbing, archery, axe throwing, orienteering and many more!



KS3 Super Curricular Lectures

Throughout this half term, we have been running our Super Curricular Lectures for KS3 students. In total there were 23 lectures with a variety of topics including, 'The development of liberal ideology through a Mary Wollstonecraft shaped window', 'The different interpretations on the origins of the First World War', 'Balancing my social and extracurricular activities with my school life' and 'Is the world becoming more dangerous?'. We are already planning to expand this fantastic programme next year to make it even better!



KS3 Summer Showcase

In July we have the KS3 Summer Showcase. The KS3 Summer Showcase is an excellent opportunity for students within years 7-9 to take part in creating a project that enables them to express their ideas and experiences in a creative and thoughtful way. Following the presentation of this year's chosen theme of 'Culture, Identity and Me', students have been tasked with creating a project of their choosing that relates to this theme. We are encouraging students to be imaginative in the way they present their projects so that it reflects them and their personality. Upon the completion of their projects, students will present them at the KS3 Summer Showcase whereby, they will be able to speak passionately about their creations to teachers, parents, carers and governors.

"We're Off To See The Wizard"

The word is out! The Roding Valley High School whole school production for 2025 is *The Wizard of Oz!* This exciting news was delivered by our amazing Sixth Form production team. Students were treated to songs from the show during break time. Auditions for *The Wizard of Oz* will be in September.



Mario Mania!

The Computer Science department's lunchroom transformed into a battleground of epic Mario Kart racing this half term! Students demonstrated a wonderful competitive spirit as they drifted around corners shooting shells and using Mario mushrooms to boost speed and a love of Mario Kart, competed fiercely (but friendly!) in the house competition. Seasoned pros and drift-happy rookies alike enjoyed the using Mario stars to beat the competition.



<https://rodingvalley.net/news/parent-bulletin/>



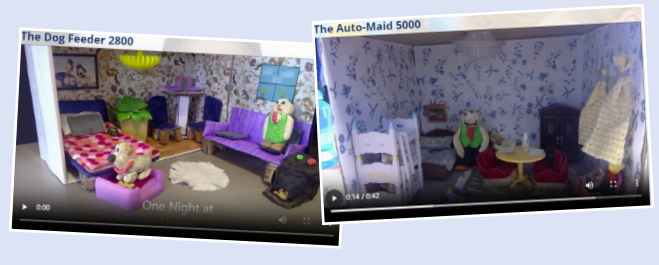
District Sports Champions

We are delighted to announce that our KS2 athletics team are now the Chelmsford District Champions! On 10th and 17th June 2024 children from Year 3 – 6 took part in both the track and field competitions at Melbourne Stadium. The children competed in various running races, including long distance, sprints and relay, as well as a range of throwing and jumping events. The children were an absolute credit to the school, performing well and demonstrating excellent sportsmanship towards children from other schools. We are delighted that their hard work has been rewarded by scoring enough points to be awarded this trophy for the first time. Well done everyone; some future athletes in the making!



Year 6 Stop Motion Videos

As part of computing and DT, Year 6 created stop motion videos inspired by Wallace & Gromit's Cracking Contraption series. For inspiration, the children watched 'The Snooz-a-tron' and then wrote a detailed explanation in English. After this, each group had to carefully design their own time saving invention and use it as inspiration for their own short stop motion film. There was a detailed planning process, including making story boards and designing a set. Next, each group made their characters out of plasticine and brought their set designs to life using a range of materials. After, the groups shot each 'movement' in their film which they eventually put together using Movie Maker. Take a look at the Year 6 Class Page of our website to watch the final products!



Year 5 Hindu Temple Trip

On 26th June, Year 5 visited the BAPS Shri Swaminarayan Mandir (Neasden, London) for their joint-class trip after studying Hinduism as part of their RE curriculum. Soon



after they arrived, they made their way up the beautiful marble stairs to observe a ceremony of worship. The children were then given some time to explore the worship room and ask any questions they had for the extremely helpful

assistants. They were then shown a very interesting video regarding the history and construction of the temple. The children presented themselves perfectly throughout the visit, demonstrating the level of respect needed in a temple. This trip brought the children's learning alive and gave them the chance to become immersed in the Hindu place of worship.

Knowledge Organisers

Our teachers have worked very hard this year to create Knowledge Organisers for the children to use for each of their curriculum topics. These Knowledge Organisers set out the knowledge that they should already have before starting the topic (from previous years), the knowledge they will learn during each topic and also define a set of 'Star Words' that they will learn to boost their vocabulary. There are Knowledge Organiser folders on each table and the children have really enjoyed using these as an integral part of their learning. In a recent Governor Monitoring visit, the Governors carried out a pupil voice exercise to find out what the children think of the Knowledge Organisers. The children said: "They are like an information booklet of what we learn, they are on the website so you can click some of the links at home to see the videos"; "They are good because they are like a reference book for us when we learn"; "We can use them to test each other"; "We like the big questions and they make us think"; "They are good because we can see what's coming up in future lessons"; "We use them as a reminder of the memories of what we did in class"; "There are star words on the organiser which help us and are like a dictionary for us"

YEAR 5—Rivers	STAR WORDS
What I should already know:	Source
<ul style="list-style-type: none"> Using the 100,000 year old map of the rivers can surface annual flooding of habitats that used for farming. Water and a variety of habitats that used for farming, (plough, transport, roads, irrigation, water management) in some expanded, dams, reservoirs. 	The point at which a river, stream, or other body of water originates, the upper part of a stream or river.
Geography Knowledge	Delta
<ul style="list-style-type: none"> Physical features of rivers include meanders, sea-level, source, delta, spring, stream, flood. The water cycle concerns the processes of evaporation, condensation, precipitation, infiltration. The topographical features of rivers include horizontal dimensions covering bank, valley, stream, and river distance and elevation, and vertical dimensions covering bank slope, floodplain, and river channel. The river valley and the river channel are the same. The river valley is the area between the left and right banks. The river channel is the area between the left and right banks. The river valley is the area between the left and right banks. The river channel is the area between the left and right banks. The river valley is the area between the left and right banks. The river channel is the area between the left and right banks. 	A landform created at the mouth of a river where it flows into an ocean, sea, or lake, typically consisting of sediments deposited by the river.
	Stream
	A small, narrow river or brook, a flow of water in a channel or bed, or a brook, rivulet, or small stream.
	Tributary
	A smaller river or stream that flows into a larger river or stream.
	Meander
	A winding curve or bend of a river.
	On-bow Lake
	A U-shaped body of water that forms when a wide meander from the outer bank of a river cuts off to form a lake.
	Erosion
	The process by which the surface of the Earth is worn away by the action of water, glaciers, winds, etc.
	Deposition
	The process by which sediment is transported and laid down by wind, water, or ice.
	Evaporation
	The process by which liquid water is converted into water vapor or gaseous state and released into the atmosphere.
	Condensation
	The process by which water vapor in the air is changed into liquid water, forming clouds or fog.
	Precipitation
	Any form of water, such as rain, snow, sleet, or hail, that falls to the ground from the atmosphere.
	Connection
	The transfer of heat through a fluid (such as air or water) caused by molecular motion.
	Hemisphere
	Half of the Earth, divided into Northern and Southern Hemispheres by the prime meridian.
	Latitude
	Angular distance north or south of the equator, measured in degrees.
	Longitude
	Angular distance east or west of the prime meridian, measured in degrees.

Year 2 Trip to Hyde Hall

As part of their Global Gardens topic, our Year 2 children visited RHS Hyde Hall on 7th June 2024. The children had a fantastic day exploring the gardens, looking closely at a wide variety of plants and making art from objects that they had found throughout the day. The children were lucky enough to have timed their trip for when the roses were in full bloom providing a real feast for their senses! The day ended with children planting seeds in their own handmade pots for them to take home, nurture and eventually plant in their own gardens.





Performance Poet Visit

Exciting times at William de Ferrers as we had the privilege of hosting a talented performance poet, Ash Dickinson for engaging workshops with Year 7. Our students immersed themselves in the world of poetry, honing their expressive skills and exploring the power of words. It was a memorable experience that sparked inspiration and fostered a love for poetry which Year 7 are currently studying in English.



Sports Leaders

Our amazing sports leaders assisted at the aquatics centre with the primary SEND Panathlon alongside nine other London schools. The leaders were excited to have their picture taken with Tom Daley who was training in the diving pool, with other GB divers when they arrived.



Silver Duke of Edinburgh Practise Expedition

In May our Duke of Edinburgh participants were assessed for their Silver Award expedition. All students successfully completed their expedition section and are now in the process of finishing their Physical, Skills and Volunteering sections to complete their award. Fun was had by all with a weekend of navigation and camp craft skills as well as completing their project work looking at the history of ancient churches in the area around the Rodings.



UCAS Discovery Trip

Students in year 12 attended the UCAS discovery fair at the University of East London. There were exhibitors from universities across the UK giving advice and guidance to students on their next steps. The students thoroughly enjoyed the experience and came away with lots of valuable information.



Imperial War Museum Visit

History students from Years 11 and 12 went on a trip to the Imperial War museum. The Year 11 students visited the excellent exhibition on the First World War to complement their GCSE studies, whilst students in Year 12 were able to see the Second World War and post-war exhibits as part of their A Level studies of the cold war in Asia.

