

From the Chief Executive Officer

Dear Parents and Carers,

We are very much looking forward to welcoming all pupils back to our schools in September following the recent 'lockdown' and the restrictions placed on the number of pupils we could have in school this term. The expectation from the government is that our schools should now open to all pupils from September and this is incredibly welcome news for all of us. The government have published information for parents and carers about children returning to school in September and this can be found [here](#). Your child's school will have already been in touch with you about arrangements for September and each school in our trust will have different arrangements depending on the age range of pupils and the size and layout of each particular school building.

Our schools have worked incredibly hard to manage what is a logistically very challenging process and they have adapted their practice from September to ensure that they follow the guidance set out by the government. There will be a number of very different practices and rules in place to ensure that our schools are as safe a place as possible for pupils and staff. The key principles, however, that will help everyone return safely are:

- **Anyone who has coronavirus (COVID-19) symptoms, or has someone in their household who does, must not attend school. This means if your child, or someone in your household, has symptoms you must not send them to school. If you are in any doubt, please do not send your child into school. You must engage with the NHS Test and Trace process so that cases can be identified and action taken - this means if your child develops symptoms, you should arrange for them to get a test and you should inform your child's school of the results of that test**
- **Everyone must adopt good hygiene procedures at all times. Pupils will be expected to wash their hands/sanitise regularly throughout the day.**
- **Pupils will be grouped in 'bubbles'. The size of each bubble will depend on each school but, essentially, a bubble is a group of pupils within a school. In primary schools, children from each bubble will not mix with children from other bubbles at any point during the school day. This is also true for secondary schools, however, for pupils studying GCSE and A Levels there will be some movement between lessons. Our secondary schools have adapted their plans to ensure that there will be minimal movement between lessons to reduce the risk of one bubble mixing with another one.**

We are all looking forward to welcoming everyone back to school from September but we do recognise that the last term has been very challenging for everyone. I would like to thank all parents and carers for their support of our schools this term. Your support in helping your children with their work and making sure they engage with their education whilst not at school has been invaluable and is very much appreciated by everyone in our schools.

With best wishes

Paul Banks
Chief Executive Officer



Barnes Farm Infant School were delighted to welcome so many children from Reception and Year 1 back to school. Although things were a little different, the children settled into their 'bubbles' beautifully and came back to school with an eagerness to learn. Over the summer term, the children have certainly demonstrated many of our growth mindset focuses. Foundation stage explored the ocean through their Under the Sea topic, creating some fantastic art work for displays around the school. Whilst Year 1 went on many adventures during their Pirate topic and particularly enjoyed creating their own treasure maps. As a school, we cannot wait to see the work the children produce in September.

The Spring Term at Barnes Farm Infant School has seen the introduction of our new PSHE Policy and Scheme of Work. We have updated our curriculum in-line with the PSHE Association Programme of Study and introduced Coram Life Education SCARF resources to complement our ethos.



We had scheduled a very exciting day to launch this, with workshops for this children in a LifeSpace tent and meetings with Harold the Giraffe, the SCARF mascot and a parent/carer information workshop. Unfortunately, this was not able to take place due to Covid-19, but is definitely something we are planning on doing when we are once again able to invite visitors in to school.

The SCARF curriculum is a comprehensive set of resources to help children learn about health and wellbeing and is centred on a values-based and 'Growth Mindset' approach that we have adopted as a school. The wider school opening has allowed us to focus very much on the children's well-being and teach daily PSHE lessons in our Bubbles. We have focused on the five main values of SCARF using their 'Back to School with SCARF' toolkit in daily PSHE lessons. These lessons have been very successful and the fantastic learning that has taken place is clear in the super displays and children's attitudes to learning.



The children have enjoyed listening to stories and songs, learning key life skills and also meeting Harold the Giraffe, a happy healthy giraffe who features in the resources as a positive role-model who children remember and love. He wears his scarf at all times and helps children to reflect on its values, with the idea that a SCARF is something you can wrap around person or a whole school to keep it safe and healthy.

We have even started to make our own scarf for display in school to remind the children of our values, with lots of members of the community knitting sections of the SCARF and posting them to the school.

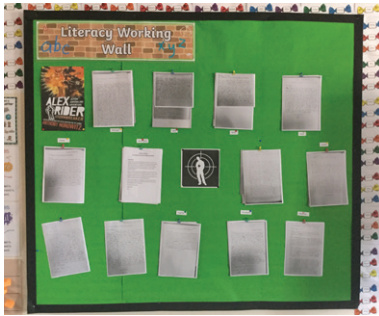


We have also introduced the children to our own BFIS Growth Mindset mascots, Hootie the Owl and Barney the Bear who have guided and supported the children with a 'can do' attitude to settle back into school life. The children were thrilled to see Hootie and Barney welcome them with bubbles blowing on their return to school.



The Return of Year 6

We were delighted to welcome back to school an increasing number of Year 6 pupils since wider reopening on 4th June. It was very pleasing that so many parents had put confidence in the school's arrangements so that by the end of term, 92% of Year 6 pupils had returned for their final weeks at Barnes Farm Junior School.



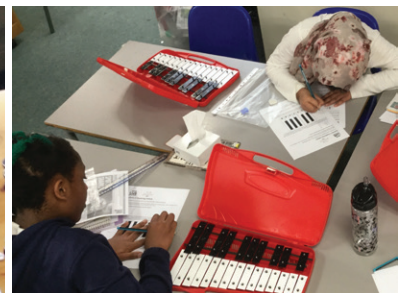
Six learning bubbles were formed out of our three classes and they followed a full timetable and broad curriculum of lessons for four and a half days each week. Although our normal end of year activities for Year 6 were severely impacted by the current situation, the children were still able to mark the end of their primary education by creating online leavers' assembly videos, contributing to a Yearbook, participating in a leavers' song and video and attending a movie and munch night at school. They also took part in several activities to help them with transition to secondary school, including an online interactive session run by the Children's Society and visits of staff from various schools.

We feel fortunate to have spent this time with Year 6 before they left us for their various destinations and wish them the very best of luck in their next adventure – we will miss them all!



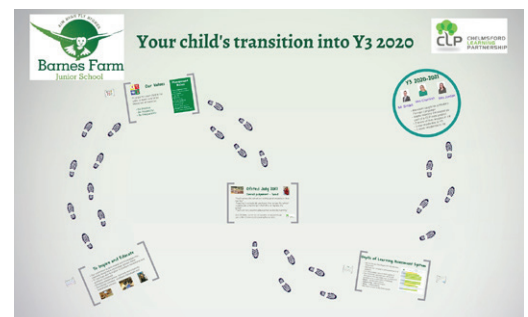
Supporting Key Workers and Virtual Learning at Home

Our school remained open throughout the period of lockdown so that the children of key workers and other identified pupils could be offered childcare, including throughout the Easter and May half-term holidays. We were proud to have served our community in this way, offering our help in tackling the coronavirus pandemic. The demand for childcare grew quickly from the school's wider reopening and we were able to increase from three to five bubbles during June. All children followed the same virtual learning curriculum put in place for our pupils still at home, using the government-backed provider of online lessons, the Oak National Academy. Home learning was supported by class teachers with weekly guidance and communication via our website platform and we received lots of examples of great work. Our parents did a brilliant job at keeping this going throughout lockdown.



Transition for September

Mindful of the need to help reassure our pupils and their parents about their move into a new year group from September, several transition opportunities were put in place. For Years 3 - 5, and for our incoming Year 2 pupils, we held individual teacher meetings on the last three days of term. Welcome videos were made by our Year 3 teachers so the Year 2 pupils coming to us could familiarise themselves with names and faces, classroom environments and some of the expectations for life in the Junior School. This accompanied an audio presentation for parents of Year 2 in lieu of our normal information meeting. All teachers held detailed handover discussions and our SENCO attended Infant School meetings for identified pupils.



The Barnes Farm Junior School Values

BEING POSITIVE

BEING RESPECTFUL

BEING RESPONSIBLE

Animals in Art

Our Year 7 artists have been working on the project Animals in Art and have worked towards creating a final piece in an expressionist style. Having made multiple studies of animals and explored and captured the local landscape in photography, they set to work on layout and experimenting with style. They have impressed with their complex compositions, expressive selection of colour and how unique and personal each and every piece has proved to be!



UKMT 2020

Students at the Beaulieu Park School are given the opportunity to take part in the UK Mathematics Trust (UKMT) Junior Maths Challenge every Spring. The Challenge aims to stimulate mathematical problem solving and is designed for students in Year 8 or below. It is the UK's most popular mathematics competition with over 300,000 students taking part each year. The Challenge takes place in exam format and involves answering 25 multiple choice questions within an hour.

In response to school closures, the UKMT made the Junior Mathematical Challenge 2020 (which was supposed to take place on Thursday the 30th of April nationwide) available online.

72 Students at the Beaulieu Park School took part on Monday the 29th of June and the results are in...

A massive congratulations to 10 students who were awarded a Bronze certificate and 5 students who were awarded Silver.

Staff at the Beaulieu Park School cannot wait for our new cohort to join and be able to take part next Spring too! Can we get our first school Gold?

National Sports Week

Monday 22nd June marked the start of National Sport Week in the primary phase of The Beaulieu Park School. Each day, every group in the school were tasked with a different sporting challenge, where the children could earn point for their teams. Each of the teams selected a country that they would like to represent- ranging from France to Malawi. The children demonstrated determination, perseverance and great team work throughout the week and had such fun! Aleksander in Year 1 said "When we first came in each day, we were so excited for the challenges. I liked the throw, clap and catch because I did 30 in 1 minute!" and Mia in Reception said "I liked the running challenges, it made me feel happy."

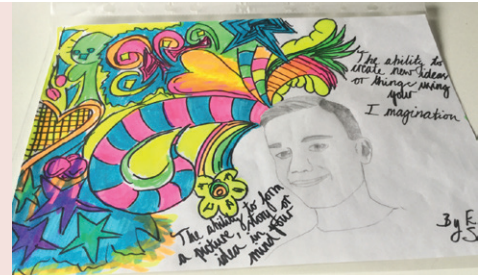




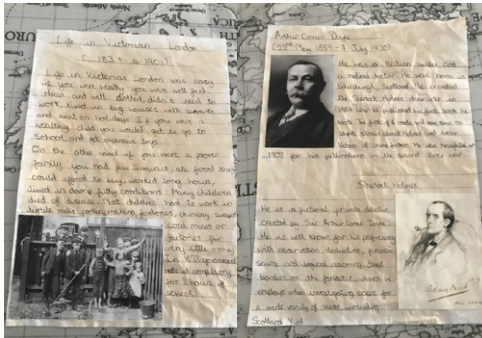
Celebrating Students' Work

We have been overwhelmed by some of the amazing work being undertaken at home during lockdown.

We have been sharing successes and examples of excellent effort in our weekly communication to parents and carers, and on our social media platforms. We are very proud of the efforts our students have made and we have taken opportunities to celebrate them where we can.



In May, our Year 8 students worked on a Scholars' Project based around poets. This example is from one of our Year 8 boys and demonstrates his care and attention to detail.



Shanzay B in Year 8 on 'Lemon Day' in the South of France:



Boswells' Houses End of Year Special

Final scores



House Winners 2019/2020



Well done everyone!

A special shoutout to **House Attenborough** for being the first House winner!



Let's break these records next year!

A word from Ms Taylor on our Successes of the Year

When the opportunity presented for me to oversee the re-launch of the Boswells House system, I jumped at the chance to take lead on this project. The idea of helping to re-design such an important part of a school's culture and to leave a legacy for the future felt like such an honour, and I wanted very much to be a part of it. We knew that the planning, launch and embedment of such a large structure would be hard work and time consuming, but we knew that it would be worth every minute.

One of the most rewarding elements of this year has been the chance to provide so many people with leadership opportunities, or a chance to shine in their areas of excellence. From the staff who gave up their time for free to become Heads of House, or support with events and interviews and the students who applied, interviewed and subsequently went on to become Captains - so many people invested their time and energy into making it a fast moving process. It couldn't have worked without the dedication of these teams in the first few months of this academic year.

The competitions have allowed us to see stars who we may never have normally seen, come to life in their areas of brilliance. From creative artwork, to photography skills or language talents we saw new names appear as winners of school competitions and this was pleasing to see. The highlight for me was the Christmas quiz which saw the theatre full of students and staff from across all subject areas and

year groups come together to have fun and work together in teams. It was a very proud moment for all of us who had worked hard to create the event, and I know the talent show and sports day would have been fantastic additions to this year's league.

We worked hard to keep the online events going over the past couple of months and I loved seeing all the entries for the competitions that we ran. The talent show was excellent to prepare and organise and we hope that those who entered and watched it can see that so many people took time to support the production of it for people to enjoy.

I am so proud of everything that has been achieved, and feel confident knowing that this work will be continued with success with the current Heads of House and Mr Butler in charge. I want to say thanks you to all of you who contributed in some way to making the new House System as successful as it has been.



“Be the Change”

Compassion, Honesty, Aspiration, Nature, Generosity, Equality



Lakelands Primary School is a brand-new primary opening in Stanway, Colchester in September 2020.

The very first pupils who will be attending our school in September will be Lakelands’ ambassadors. They will demonstrate what it means to be a pupil at our school - a place where they will be happy, encouraged, respected, nurtured and challenged. They will help shape our school for all of the children who come after them and truly pave the way as young leaders. I am also extremely proud and privileged to have such a rare opportunity to open and create a school from the start and to set the very highest expectations from the opening of the school.

The children will be provided with an excellent environment in which we can deliver an aspirational education where pupils can thrive. We have recruited teachers who are passionate about creating engaging and meaningful experiences and who will build the children’s love for learning in all subjects including the arts, design and technology (including food preparation in a specialist space), humanities, physical education and computing. Lakelands pupils will leave Year 6, ready for their next step, confident and compassionate members of society. They will know about the importance of community and the values that underpin this; mutual respect, positive relationships and helping others. They will be responsible global citizens, equipped with the knowledge and skills to be forces of positive change in the world.

Pupils will learn what it means to be generous with time and spirit. We pledge to promote empathy, kindness and compassion in all that we do, and in supporting our local community and the groups that represent them by setting up school visits and promoting joint venture activities. Pupils will learn how to look after the local and global environment; and where possible we will strive to be an ecologically friendly school (e.g. composting food waste, natural resources in the classroom, using recycled photocopier paper).

At Lakelands, the wellbeing of our pupils is of paramount importance – we will learn about mental health and how to look after our bodies and minds through the curriculum. We will also create fun, engaging and meaningful experiences in all subjects including the arts, design and technology (including food preparation in a specialist space), humanities, physical education and computing. We will celebrate achievement and creativity in equal measures.

As part of our community ethos, we are looking forward to strengthening the relationship between home and school - working closely with parents and carers to best support the development and education of their children. Parents and carers will always be welcomed into school in a variety of roles and through special events. They help us to model positive behaviour and demonstrate respect and courtesy to the whole school community.

Every year, we will choose our class names on inspirational people who embody our school motto of ‘Be the Change’. As our first cohort of pupils are the ‘pioneers’ of the school and who will lead the way for other children who follow, our Reception class will be called Sharman after the first British astronaut who flew into space.

Follow us on our journey at our website <http://www.lakelandsprimary.com> and on Twitter [@lakelandsprima1](https://twitter.com/lakelandsprima1).



Perryfields Infant School - 'Be safe, be kind. Listen and think a lot. Be your best!'

Home Learning

It has been fantastic to see so many wonderful photographs of children's learning and fun activities from home, which continue to go up on the school website. Parents have done a fantastic job of following the curriculum plans provided by the teachers from the website and the children have been keeping busy messaging their teachers on DB Primary and uploading their work.



We have been busy making a THANK YOU poster to all the NHS/Key workers

Year 2 Children

We have remained partially open throughout the COVID-19 pandemic and we are extremely proud to say that we have been able to invite over 50% of the Foundation Stage children and 70% of the Year 1 children to return full time during this time. Our Key Worker children have

also been in every day. With new government guidance, we have also been able to welcome back our Year 2 children, in small face-to-face groups in the hall. These sessions have been extremely popular and the children and staff have enjoyed seeing each other again, recalling their prior learning and thinking about their journey to the junior school in September.

All Year 2 children have received their very special Perryfields Infant leavers bookmark and thanks to the FIPs team, an end of year class photo.



The School Environment

We have kept very busy here at Perryfields Infant School during the last 14 weeks. We have finally managed to get our all-weather mini astro-turf football pitch completed. A few of the children have already been using it and the consensus is that it is 'FAB!' In September, I am hoping that all of the children will have the opportunity to use it fully.



With the extremely hot weather, I am pleased that we have also managed to get a new Year 1 canopy erected and extended the Foundation Stage covered area. This has provided us with more shade and shelter from the odd rain shower. Again, we are looking forward to setting up our outside areas in September so the children can learn and play more outside.

With brand new environmentally friendly benches (recycled plastic), we will definitely be brightening up our playground in September!





Challenge & Enrichment Virtual Showcase Winners 2020

As part of this year's Roding Valley High School's Challenge and Enrichment Virtual Showcase 2020, students have worked hard and with enthusiasm during these difficult times to produce a masterpiece. We are very proud of them all and they are creative in getting their ideas across. Please visit our school website to see the projects. Well done to you all and have a brilliant summer. There will be more opportunities when we are hopefully back!

- **Informative Award** Archie S and his prosthetic arm project
- **Imaginative Award** Tylan S for his energy-efficient Island
- **Innovative Award** Aiyana P for her prosthetic hand project
- **People's Choice Award** Ava T for her energy-efficient Island



Also, a big well done to Bianca N and Archie C for producing amazing projects and taking part in this competition.

Well done all for being creative in these difficult times

Creative Writing Club

When Creative Writing Club started in September 2019, I was unaware of how many students would want to get involved and of the amazing talent these young writers have. I thought that I would take the opportunity to share this fantastic work with all of our parents and carers and you will see for yourself how imaginative and witty the students of Roding Valley are. They have brightened up my Wednesday lunchtimes with their brilliant ideas and tireless efforts to write intriguing stories for everyone to enjoy.



After seven exciting months, with a lot of fantastic creative work produced, we had to leave school due to Coronavirus and I thought Creative Writing Club would have to be put on hold for the time being... but even a pandemic will not stop their creative minds!

Alongside their schoolwork, students have continued with their writing; emailing work to me and submitting it on our Creative Writing Club Google Classroom and have therefore kept the club alive!

Please do use this [link](#) to access our booklet and I hope you enjoy the first edition from our Roding Valley Creative Writers and we hope you feel inspired to pick up a pen and have a go yourself!

<https://rodingvalley.net/news/parent-bulletin/>

RODING VALLEY VIRTUAL SPORTS WEEK 2020

The results of our Virtual Sports Week 2020 were:

House	Score
Churchill	939
Hawking	1170
Murray	1035
Pankhurst	695
Rendell	875

Recognition of Outstanding Contributions goes to:

- Hawking House**
 - ★ Michael Luxton
 - ★ Liam Smith
 - ★ Daniel Carter
 - ★ Hannah Luxton
 - ★ Joseph James
 - ★ Harry Judd
 - ★ Nathan Wakinsaw
- Murray House**
 - ★ Kevin Ciobanu
 - ★ Jamie McSweeney
- Churchill House**
 - ★ Jean-Marc Harriott
- Rendell House**
 - ★ Hannah Clemens
 - ★ Madison Holden-Etridge

You can watch all of our Sports Days videos on our RVHS YouTube Channel, please click on the link.





Corona the Caterpillar

During lockdown, one of our Year 4 children and his sister in Year 1 came up with the fantastic idea of creating a community caterpillar made from painted stones. After some thought, they decided that the caterpillar had to be called 'Corona the Covid-19 Caterpillar'!

After laying the initial stone (the head) and creating a sign, the caterpillar has grown hugely and now lines the entire front fence of the school! It has been fantastic to see so many people from the local community lay stones and also to see so many people stopping on their daily walk to look at all of the fantastic designs. Many people have said that stopping to look at Corona has given them hope and a feeling of community spirit at what has been a very difficult time for everyone.



We are now planning on carefully removing Corona from its current position and having it permanently cemented onto the grounds within school so that there can be a permanent positive reminder of this unique time in history. Thank you so

much to our two fantastic global citizens and to everyone who got behind the project and laid a stone; they will forever be a part of the school.

Socially Distanced VE Day Party

We couldn't allow such a special day in history to go unmarked so our children of Key Workers who still attended school on the Bank Holiday (8th May) got together to have their own socially distance VE Day party after they held a minute's silence to remember those who have died in war. In the absence of an actual cake sale and tea party, the children took to using chalk and decorating the playground to create an imaginary one. We also loved seeing all the photos of the socially distanced VE Day photos that all of our other children took part in as well!



Thank You!

We would like to take this opportunity to say a huge thank you to all of our parents/carers for their fantastic support since the lockdown began. Each and every one of you has supported your child's wellbeing through these difficult times and shown an enormous commitment to the daily home learning that has been posted on our website in each year group. Our teachers have loved receiving and giving feedback on your child's learning as well as any new hobbies that they have been undertaking with all their spare time! We understand that this has been a very difficult time for parents/carers with juggling your own work or other commitments as well as mostly supporting more than one child. Thank you so much for all your efforts, however big or small, they are enough! You have all done a great job and we really appreciate it.



Key Worker Thank You's

We were absolutely honoured to receive gifts from some of the children of Key Workers throughout the lockdown which will remain a part of the school forever. As well as lots of delicious cakes and treats, we have received a fantastic print, thanking us for supporting the NHS and two very informative scrap books that will enable children to look back on these strange times to help them to remember how the country and the community reacted.



In reality, we should be thanking you for your outstanding commitment to the wider community throughout this crisis and your children who have been absolutely fantastic since March 23rd 2020. Many of these children have not had a day off since then and they have been a credit to you. It has been an absolute privilege to remain open throughout the lockdown for these children!

Lockdown Global Citizenship Awards

At Tyrrells, we recognise children who have gone above and beyond for their local, national or global community outside of school by giving a Global Citizenship Award. We have been so humbled to see so many of our children continuing to think about others and put their community before themselves during this lockdown period with a huge range of random acts of kindness. For more details of what the children have been doing, please look at the newsletter section of our website! We are so proud of each and every one of you. This time your certificates have all been sent in the post!