



## Year 5 – Spring Term Bulletin

Welcome back and the Year 5 team wish you all a happy new year! As we enter 2024 with refreshed minds, we are incredibly excited to begin a new topic with the children surrounding Titanic, Radio and our local city – Chelmsford – by exploring the following enquiry question: ***What links Chelmsford to the Titanic?***

Please take note of the following dates for the Spring Term:

**Monday 22<sup>nd</sup> January** – All clubs begin this week

**Monday 26<sup>th</sup> February** – INSET Day

**Tuesday 5<sup>th</sup> March** – Trip to Chelmsford Museum (5A and 5H)

**Thursday 7<sup>th</sup> March** – World Book Day

**Friday 8<sup>th</sup> March** – Trip to Chelmsford Museum (5L)

**Friday 22<sup>nd</sup> March** – Clubs finish this week.

We will be hosting a Titanic Experience day in the Spring Term where children will have the opportunity to take part in activities that 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> class passengers would have enjoyed whilst on board. We have not set a date yet, although the children will **not** be required to dress up or bring anything in for the day. There will also be no charge for this day.

### PE:

PE for Year 5 is on Thursday. Uniform for PE is black PE shorts, a plain white t-shirt, white socks and trainers. As the weather gets colder, the children can wear plain black tracksuit bottoms with their school jumper or cardigan. Earrings must be removed for PE lessons and long hair should be tied up at all times as per our school policy. Please ensure all items are labelled with your child's name.

The Year 5 children will have additional PE days on Friday 19<sup>th</sup> January, Friday 16<sup>th</sup> February and Friday 22<sup>nd</sup> March.

Library day is Tuesday. Please ensure your child brings their library book to school to change if they are ready to.

### Homework:

We would like to emphasise the importance of home learning this term, particularly with a focus on spellings and Words of the Week. The expectation for all children is that they engage with weekly maths, reading and spelling tasks.

### Reading:

Children should be reading for a **minimum of 10 minutes per day** which should be signed by an adult in their pupil passport. Reading is most effective when children are questioned by an adult about their book (for example, defining vocabulary or summarising what has happened). Additionally, a comprehension task will be set fortnightly for children to complete.

### Maths:

We encourage all children to continually practise their multiplication tables recall speed as rapid recall of these facts has significant impacts across the mathematics curriculum (for example, being able to quickly navigate through equivalent fractions). Times Tables Rock Stars (TTRS) is a fun and engaging way to practise these facts and we will also be using it for competitions across the year. Additionally, a written maths task related to the week's learning will be set every Friday to give children an opportunity to reinforce their learning.

### Spellings/Word of the Week:

Each week, we share 3 Words of the Week for the children with the expectation that the children practise spelling them at home. The Words of the Week are chosen from the Year 5 and 6 Statutory Word List in the National Curriculum, which can be found on page 22 of the Pupil Passport. The expectation is that children are confident spelling all of these words by the end of Year 6 and this cannot be achieved without practice across Year 5 and 6 and we have made this a target for the year group this term. We will continue to set the Words of the Week (taken from the Year 5 and 6 Statutory Word List) which we expect children to learn each week. Additionally, at the end of the Spring Term, we are going to complete a spelling test involving some of the Year 3 and 4 Statutory Word List, which can be found on page 21 of the Pupil Passport.