

PRIMARY SPORT PREMIUM DEVELOPMENT PLAN 2018-2019

Item/Project	Objectives	Outcome	Sustainability
School Sports Partnership Provision Chelmsford School Sports Partnership.	Maintain level of competition, involvement in extended schools. Develop further opportunities for students to achieve and pass challenges.	Access to all CPD resources for staff and AOTTs. Entry into calendar of competitions. Participation in numerous KS2 activities/festivals and competition.	Continued and increased participation in competitions and festivals. School to receive Schoolgame Gold for third consecutive year
Year 3 and 4 Running workshops with Chelmer Road Runners	<ul style="list-style-type: none"> • Promote use of Daily Mile track • Increase levels of fitness. • Promote understanding of running techniques. 	Pupils are provided with knowledge and understanding of how to lead a healthy lifestyle.	Daily Mile track is used consistently and improvement is seen in fitness levels of pupils in the school.
Year 5/6 running workshops in Spring term.	Two tailored programmes Chelmer Roadrunners to work with gifted and talented pupils. Chelmer Road Runners to work with inactive pupils from year 5/6	The school identifies talented pupils and encourages them to take up a new sport. The school encourages pupils who are less active and supports them in finding an activity they feel comfortable with and these pupils develop confidence.	Through cross-country club and running club, pupils can continue their participation. Pupils can exercise their new skills during class Daily Mile running.
Transport to competitions and festivals throughout the school year.	Maximise participation in school competition and festivals by transporting groups or whole year groups to venues for sporting competition.	Increased participation and attendance at Level 2 competition and festivals.	Through increased participation in competition and festivals, pupils are able to be more involved in competitive sport at a higher level.

<p>Membership to online Fitness website 'Jump Start Jonny.'</p>	<p>Make lessons more active across the school. Encourage pupils to achieve 60 active minutes per day. Provide challenge – using fitness challenge section. Promote mindfulness in the classroom with the 'Chill out' section of the website. Provide teachers with resources to help create a n active classroom.</p>	<p>Whole school participation in increased exercise throughout the program and monitors progression. In turn, promoting participation in new sports and activities.</p>	<p>Pupils inspired to increase physical exercise through a wide range of activities and a greater understanding of importance of healthy lifestyle. Improved fitness levels.</p>
<p>Purchase Maths of the Day</p>	<p>Make lessons more active across the school. Encourage pupils to achieve 60 active minutes per day.</p>	<p>Whole school participation in increased exercise throughout the program and monitors progression. In turn, promoting participation in new sports and activities.</p>	<p>All year groups have access to the online resource and lessons are enhanced by the use of a range of activities.</p>
<p>Implement 'The Children's Health Project' as a whole school approach</p>	<p>Ensure that the member of staff responsible for implementation of 'The Children's Health Project' (J Stanley) is fully supported and able to resource the project. Provide release time for J Stanley for one day each term to enable planning/monitoring of the project To improve staff/pupils understanding of the importance of mental health as part of a healthy lifestyle. Provide staff and pupils with necessary training to help themselves and eachother with maintaining good mental health.</p>	<p>Staff are provided with appropriate training to deliver activities based on mental health and well being. Staff and pupils can identify with strategies for promoting good mental health.</p>	<p>Through increased exposure to activities and strategies that promote mental health and we-being, pupils and staff will have a better understanding of dealing with mental health issues. Children are better equipped to cope with the challenges they are faced with.</p>
<p>Purchase new storage facility for equipment</p>		<p>Teachers will be able to access equipment more easily before PE lessons and clubs.</p>	<p>PE equipment is stored safely and with more care. Equipment will last longer</p>

	<p>Improve the storage facilities for PE equipment. Purchase a new storage shed to replace metal sheds outside 4K.</p>	<p>Equipment is more safely and appropriately stored</p>	<p>and will enable more efficient lessons.</p>
<p>Purchase of shin pads and bibs to support the playing of interhouse events</p>	<p>Enable pupils to compete in more interhouse competitions. Ensure that children are provided with equipment to play safely. Purchase 4 sets of coloured bibs for the inter-house football competition. Purchase set of shin pads to enable all players to play safely and to be included.</p>	<p>The equipment will be used for the house competition and to supplement the equipment needed when pupils represent the school in league fixtures/cup fixtures and partnership tournaments for football/rugby/hockey and other team sports. Increased numbers of pupils taking part in competitive sport and increase of daily active minutes.</p>	<p>Pupils throughout the school will be provided with more opportunities to represent their house/school. Children have more experience of competition and opportunities to develop the skills they have learnt during PE lessons and after school clubs.</p>
<p>Provide yoga and mindfulness coaching in school</p>	<p>In line with the school priorities – provide pupils with strategies to keep a healthy body and mind. Help pupils develop new interests. Promote health and well-being in line with the school priorities Provide children with strategies for coping with stress/anxiety and worries. Promote good mental health. Provide staff with resources and ideas for how to use yoga and mindfulness activities.</p>	<p>Pupils are better equipped and able to cope with their feelings in a range of situations.</p>	<p>Pupils are better equipped at managing their feelings. Skills can be transferred in and out of school. Activities promote a healthy mindset.</p>

Funding for new sports to be played in school. Dodgeball/Table tennis and for football fixtures to be played at Barnes Farm	To host fixtures for the interschool league games. To broaden pupil's experience of different sports and competitions. Purchase of football goal to replace old one. Purchase of dodgeballs and cones to enable teaching of a new sport within the curriculum and to enable an interhouse competition to take place in the summer term.	Pupils that compete in the leagues and cup competitions are able to take part at home venue and pupils/parents can support. This will raise the profile of competition and encourage more pupils to be involved.	Continued participation in football leagues and competition. Table tennis and dodgeball activities can continue to be part of curriculum and extra-curricular.
Trophies/plaques for House Competitions	Purchase of 4 trophies to be presented for interhouse competitions in football and dodgeball. Plaques to be presented to winning house in upper and lower school.	The profile of PE/sport is raised. Opportunities for competition are provided.	The trophies can be presented each year to the winning houses. This will become a school tradition.
Yoga/mindfulness transition project for year 6 pupils in the Summer term.	Prepare year 6 pupils with strategies for coping with the transition from primary school to secondary school. Introduce pupils to ways to improve mindfulness and well-being.	Pupils transition to secondary school is made easier with learning different strategies for coping with a range of new situations and stress/anxiety caused by change.	Pupils can transfer skills and strategies throughout their time. Teachers will be upskilled in this area.
Cost to participate in Civic Theatre Dance Show 'Chelmsford's Gotta Dance.'	For Barnes Farm Junior School to be represented at a Chelmsford Dance Show. To encourage participation in Dance performance within the school. Provide transport to and from the venue for a rehearsal.	Large group of year 5 children are given the opportunity to perform at a theatre alongside other children from Chelmsford.	Pupils are more confident when faced with opportunities to perform and participate in dance activities and can take away a positive experience.
Medals/trophies for sports day 2020	Purchase new trophies for the Level 1 competitions at school, including inter house and class leagues plus competitive sports day competition.	Pupils have the opportunity to work towards winning trophies/cups for their house/school.	
£19,560			